

## **SCHOOL OF ENGINEERING**

DIPLOMA

**CIVIL ENGINERING** 

**SYLLABUS BOOK** 

AY 2024-25

## **INSTITUTE VISION**

To emerge as an Institute of Excellence by imparting value-based education aided with Research, Innovation and Entrepreneurial skills.

|    | INSTITUTE MISSION  |
|----|--|
| 1. | To impart the holistic engineering education of highest quality & prepare socially responsible |
|    | professionals with entrepreneurial skills.   |
| 2. | To prepare value-aided engineering professionals to meet up global industry requirements by    |
|    | imparting cutting edge professional education.   |
| 3. | To inculcate the attitude of research and innovation among the stake holders through           |
|    | experiential and project-based teaching-learning pedagogy.                                     |
| 4. | To acquire global talent pool by providing world class amenities for teaching, learning &      |
|    | research.  |

Graduates will demonstrate ability to:

| PEO No | PROGRAMME EUCATIONAL OBJECTIVES  |
|--------|--|
| PEO 1  | Solve real-world engineering problems, design and develop innovative and cost-effective    |
|        | solutions exhibiting engineering skills/fundamentals to cater needs of society.            |
| PEO 2  | Excel in Industry/technical profession, higher studies, and entrepreneurship exhibiting    |
|        | comprehensive competitiveness.   |
| PEO 3  | Exhibit professional ethics & values, effective communication, teamwork, multidisciplinary |
|        | approach, and ability to relate engineering issues to broader societal framework.          |

| PO No | PROGRAMME OUTCOMES  |
|-------|---|
| PO 1  | Engineering knowledge:  |
|       | Apply knowledge of engineering fundamentals, science, mathematics & engineering   |
|       | specialization for the solution of complex engineering problems.  |
| PO 2  | Problem analysis:   |
|       | Identify, formulate and analyze complex engineering problems leading to substantial   |
|       | conclusions using basic principles of mathematics, science and engineering.   |
| PO 3  | Design/development of solutions:  |
|       | Develop solutions for complex engineering problems and design system components or  |
|       | processes meeting specified needs having due consideration for the safety and societal $\&$   |
|       | environmental considerations.   |
| PO 4  | Conduct investigations of complex problems:   |
|       | Use research-based knowledge & methods like design of experiments, analysis and   |
|       | interpretation of data, and synthesis of the information to provide valid & viable conclusions.   |
| PO 5  | Modern tool usage:  |
|       | Create, select, and apply appropriate techniques, resources, and modern engineering and IT  |
|       | tools for prediction and modeling of complex engineering activities with an understanding of  |
|       | the limitations.  |
| PO 6  | The engineer and society:   |
|       | Apply cognitive learning by the contextual knowledge to assess societal, health, safety, legal  |
|       | and cultural issues and following responsibilities relevant to the professional engineering   |
|       | practice.   |
| PO 7  | Environment and sustainability:   |
|       | Understand the impact of the professional engineering solutions in societal and   |
|       | environmental contexts, and demonstrate the knowledge & skill needed for sustainable  |
|       | development.  |
| PO 8  | Values & Ethics:  |
|       | Apply basic moral values & ethical principles and pledge to professional ethics/norms and   |
|       | responsibilities of the engineering practice.   |
| PO 9  | Individual and team work:   |
|       | Function effectively as an individual/as a team member or as a leader in diverse teams, and   |
| DO 10 | in multidisciplinary settings.  |
| PO 10 | Communication:  |
|       | Communicate effectively on complex engineering activities with the engineering community  |
|       | and with society at large, such as, being able to comprehend and write effective reports and  |
| DO 11 | design documentation, make effective presentations, and give and receive clear instructions.  |
| PO 11 | Project management and finance:   |
|       | Demonstrate knowledge and understanding of the engineering and management principles  |
|       | and apply these to one's own work, as a member and leader in a team, to manage projects in multidisciplinary environments.                                    |
| PO 12 | Life-long learning:   |
| PU 12 |   |
|       | Recognize the need, do necessary preparation and ability to engage in independent and life-<br>long learning in the broadest context of technological change. |
|       | iong learning in the broatest context of technological change.  |

| PSO No | PROGRAMME SPECIFIC OUTCOMES (PSO)   |
|--------|---|
|        | CIVIL ENGINEERING   |
| PSO 1  | Apply advanced analytical techniques, latest technologies, and management skills in solving |
|        | real-world challenges that involve technical aspects as well as human management.           |
| PSO 2  | Design solutions for complex civil engineering problems and design system components or     |
|        | processes that meet the specified needs with appropriate consideration for the public       |
|        | health & safety, cultural, societal, and environmental considerations with modern           |
|        | engineering tools.  |
| PSO 3  | Design innovative, sustainable, and cost-effective Civil Engineering projects by giving     |
|        | importance to the required safety measures and ethical practices.                           |

|                 | Credit Guidelines (General)  |        |                      |  |  |  |  |  |  |
|-----------------|--|--------|----------------------|--|--|--|--|--|--|
| Component       | Hour/Week  | Credit | Total Hours/Semester |  |  |  |  |  |  |
| Theory          | 1  | 1      | 15                   |  |  |  |  |  |  |
| Practical       | 2  | 1      | 30                   |  |  |  |  |  |  |
| Tutorial        | 1  | 1      | 15                   |  |  |  |  |  |  |
| Note: In specif | Note: In specific cases; extra credits can be granted for specific/important subjects. |        |                      |  |  |  |  |  |  |

| CO-PO Mapping Guidelines |               |                                  |  |  |  |  |  |  |
|--------------------------|---------------|----------------------------------|--|--|--|--|--|--|
| Mapping Level            | % age Mapping | Indicator                        |  |  |  |  |  |  |
| 0 / -                    | 0             | No Mapping                       |  |  |  |  |  |  |
| 1                        | 0-33          | Low Level (Slightly Mapped)      |  |  |  |  |  |  |
| 2                        | 33-66         | Medium Level (Moderately Mapped) |  |  |  |  |  |  |
| 3                        | >66           | High Level (Strongly Mapped)     |  |  |  |  |  |  |

# Syllabus Book

## Diploma (Civil Engineering)



P P Savani University

School of Diploma Studies

Effective From: 2024-25 Authored by: P P Savani School of Diploma studies

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## FIRST YEAR DIPLOMA IN CIVL ENGINEERING



## **P P SAVANI UNIVERSITY**

#### SCHOOL OF ENGINEERING

#### **INSTITUTE OF DIPLOMA STUDIES**

## **TEACHING & EXAMINATION SCHEME FOR DIPLOMA CIVIL ENGINEERING PROGRAMME AY:2024-25**

|     |                |  |               |               | Teach     | hing Scheme |       |        |        | Examination Scheme |           |     |          |     |              |
|-----|----------------|--|---------------|---------------|-----------|-------------|-------|--------|--------|--------------------|-----------|-----|----------|-----|--------------|
| Sem | Course<br>Code | Course Title                             | Offered<br>By | Contact Hours |           |             |       |        | Theory |                    | Practical |     | Tutorial |     | <b>m</b> . 1 |
|     | couc           |  | By            | Theory        | Practical | Tutorial    | Total | Credit | CE     | ESE                | CE        | ESE | CE       | ESE | Total        |
|     | IDSH1010       | Fundamentals of Mathematics              | SH            | 3             | 0         | 2           | 5     | 4      | 40     | 60                 | 0         | 0   | 50       | 0   | 150          |
|     | IDSH1020       | Engineering Physics                      | SH            | 3             | 2         | 0           | 5     | 4      | 40     | 60                 | 20        | 30  | 0        | 0   | 150          |
|     | IDME1010       | Basics of Mechanical & Civil Engineering | ME            | 2             | 4         | 0           | 6     | 4      | 40     | 60                 | 40        | 600 | 0        | 0   | 200          |
| 1   | IDCE1010       | Computer Applications                    | CE            | 3             | 4         | 0           | 7     | 5      | 40     | 60                 | 40        | 60  | 0        | 0   | 200          |
|     | IDME1020       | Engineering Workshop                     | ME            | 0             | 2         | 0           | 2     | 1      | 0      | 0                  | 50        | 0   | 0        | 0   | 50           |
|     | CFLS1030       | CFLS1030 Functional English-I            |               | 3             | 0         | 0           | 3     | 3      | 100    | 0                  | 0         | 0   | 0        | 0   | 100          |
|     |                | Total                                    | 27            | 21            |           |             |       |        |        |                    | 850       |     |          |     |              |
|     | IDSH1040       | Engineering Mathematics                  | SH            | 3             | 0         | 2           | 5     | 5      | 40     | 60                 | 0         | 0   | 50       | 0   | 150          |
|     | IDSH1050       | Fundamentals of Chemistry                | SH            | 3             | 2         | 0           | 5     | 4      | 40     | 60                 | 20        | 30  | 0        | 0   | 150          |
|     | IDCV1010       | Engineering Mechanics                    | CV            | 3             | 2         | 0           | 5     | 4      | 40     | 60                 | 20        | 30  | 0        | 0   | 150          |
| 2   | IDIT1010       | Introduction to Computer Programming     | IT            | 3             | 4         | 0           | 7     | 5      | 40     | 60                 | 40        | 60  | 0        | 0   | 200          |
|     | IDSH1060       | Electrical & Electronics Workshop        | SH            | 0             | 2         | 0           | 1     | 2      | 0      | 0                  | 50        | 0   | 0        | 0   | 50           |
|     | CFLS1040       | Functional English-II                    | CFLS          | 2             | 0         | 0           | 2     | 2      | 40     | 60                 | 0         | 0   | 0        | 0   | 100          |
|     |                |  |               |               |           | Total       | 25    | 22     |        |                    |           |     |          |     | 800          |



## **SEMESTER 1**



## **Department of Science & Humanities**

Course Code: IDSH1010 Course Name: Fundamentals of Mathematics Prerequisite Course(s): Algebra, Geometry, Trigonometry till 9<sup>th</sup> Standard level

## **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |          |             |    | Ех   | kaminat | tion Sche | eme (Ma | arks) |       |
|------------------------------|-----------|----------|-------------|----|------|---------|-----------|---------|-------|-------|
| Theory                       | Practical | Tutorial | rial Credit |    | eory | Pra     | ctical    | Tut     | orial | Total |
| Theory                       | Flactical | Tutoriai | creat       | CE | ESE  | CE      | ESE       | CE      | ESE   | TOLAT |
| 03                           | 00        | 02       | 05          | 40 | 60   | 00      | 00        | 50      | 00    | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the course:** To provide a comprehensive knowledge of basic mathematics essential for diploma students.

To help learners to

- Outlining logarithm properties.
- Implementing concepts of Determinants and Matrices for solving science and engineering problems.
- Presenting usefulness of trigonometry.
- acquire knowledge of co-ordinate geometry and ability to work with applications to Engineering Mathematics.

|               | SECTION-I   |       |                   |  |  |  |  |  |
|---------------|---|-------|-------------------|--|--|--|--|--|
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |  |
| 1.            | <b>Logarithm</b><br>Basic concept of logarithm, Rules and related examples, Applications of<br>logarithm.   | 5     | 14                |  |  |  |  |  |
| 2.            | <b>Determinants and Matrices</b><br>Basic concept of determinants and matrices, Addition and subtraction,<br>Product, Inverse up to 3X3 matrix, Solution of simultaneous equations<br>up to three variables, Applications of determinants and matrices.   | 9     | 18                |  |  |  |  |  |
| 3.            | <b>Trigonometry</b><br>Basic concept of trigonometry, Units of angles (degree and radian),<br>Allied & compound angles, Multiple–submultiples angles, Graph of sine<br>and cosine, Periodic function, Sum and factor formulae, Inverse<br>trigonometric function, Applications of trigonometry. | 9     | 18                |  |  |  |  |  |
|               | SECTION-II  | -     |                   |  |  |  |  |  |
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |  |
| 4.            | <b>Co-ordinate geometry</b><br>Introduction, Point, Distance formula, Mid-point, Locus of a point,<br>Straight lines, Slope of a line, Equation of a straight line, The general   | 6     | 15                |  |  |  |  |  |

|    | equation, Angle between two lines, Circle, Tangent and normal, Equation of tangent and normal.   |   |    |
|----|--|---|----|
| 5. | <b>Vectors</b><br>Basic concept of vector and scalar, Addition and subtraction, Product of vectors, Geometric meaning of scalar and vector product, Angle between two vectors, Applications of dot and cross product, Work done and moment of force. | 8 | 15 |
| 6. | <b>Mensuration</b><br>Basic concept of Mensuration, Area of Triangle, Square, Rectangle,<br>Trapezium, Parallelogram, Rhombus and Circle surface, Volume of<br>Cuboids, Cone, Cylinder and Sphere.   | 8 | 20 |

## List of Tutorials:

| Sr. No. | Name of Tutorial            | Hours |
|---------|-----------------------------|-------|
| 1.      | Logarithm-1                 | 1     |
| 2.      | Logarithm-2                 | 1     |
| 3.      | Determinants and Matrices-1 | 1     |
| 4       | Determinants and Matrices-2 | 2     |
| 5.      | Trigonometry-1              | 1     |
| 6.      | Trigonometry-2              | 2     |
| 7.      | Co-ordinate geometry-1      | 1     |
| 8.      | Co-ordinate geometry-2      | 1     |
| 9.      | Vectors-1                   | 1     |
| 10.     | Vectors-2                   | 1     |
| 11.     | Mensuration-1               | 1     |
| 12.     | Mensuration-2               | 2     |

## **Text Book:**

| Title   | Author(s)                | Publication           |
|---|--------------------------|-----------------------|
| Advanced Mathematics for Polytechnic              | Dr.N.R. Pandya           | Macmillan Publication |
| Engineering Mathematics - 3 <sup>rd</sup> Edition | Anthony croft and others | Pearson Education     |
|   |                          | Publication           |

#### **Reference Book:**

| Title   | Author(s)                  | Publication       |
|---|----------------------------|-------------------|
| Basic Mathematics   | G.C. Patel and Ami C. Shah | Atul Prakashan    |
| Applied Mathematics for Polytechnics - 10 <sup>th</sup> Edition | H. K. Dass                 | H. K. Dass        |
| Applied Mathematics   | W. R.Neelkanth             | Sapna Publication |

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial:

- Continuous evaluation consists of performance of tutorial which will be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 20 marks.

## **Course Outcomes:**

After the completion of the course, the student will be able to

| IDSH1010 | FUNDAMENTALS OF MATHEMATICS  |
|----------|--|
| CO 1     | Explain logarithmic properties and solve exponential expressions.                |
| CO 2     | Demonstrate the ability to crack engineering related problems based on determent |
|          | and matrices.  |
| CO 3     | Define properties of trigonometry and vectors in construction.                   |
| CO 4     | Establish the knowledge of coordinate geometry, and ability to solve engineering |
|          | problems.  |
| CO 5     | Explain the surface area and volume of different shapes and bodies.              |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                   | RBT Level |
|-----------|---------------------------|-----------|
| 1         | Logarithm                 | 1,2,3,5   |
| 2         | Determinants and Matrices | 2,3,4,5   |
| 3         | Trigonometry              | 2,3,4,5,6 |
| 4         | Coordinate geometry       | 2,3,5     |
| 5         | Vectors                   | 2,3,5     |
| 6         | Mensuration               | 1,2,3,5   |

## **Department of Applied Science & Humanities**

Course Code: IDSH1020 Course Name: Engineering Physics Prerequisite Course(s): --

## **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |          | E      | xaminat | tion Sche | me (Ma | arks)  |     |       |       |
|------------------------------|-----------|----------|--------|---------|-----------|--------|--------|-----|-------|-------|
| Theory                       | Practical | Tutorial | Credit | Th      | eory      | Pra    | ctical | Tut | orial | Total |
| Theory                       | Flactical | Tutoriai | creuit | CE      | ESE       | CE     | ESE    | CE  | ESE   | TUtal |
| 03                           | 02        | 00       | 04     | 40      | 60        | 20     | 30     | 00  | 00    | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- understand the basic principles of physics and apply for the advancement of engineering and technology.
- experimenting the laboratory concepts to apply in their career of engineering.

|               | Section I   |       |                   |  |  |
|---------------|---|-------|-------------------|--|--|
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |
| 1             | <b>Introductory concepts:</b><br>Need of measurement and unit in engineering and science, definition of<br>unit, requirements of standard unit, systems of units-CGS, MKS and SI,<br>fundamental and derived quantities and their units Definition of accuracy,<br>precision and error, estimation of errors -absolute error, relative error<br>and percentage error, rules and identification of significant figures.<br>(Numerical on above topics) | 08    | 18                |  |  |
| 2             | Mechanics:<br>The concept of Force, Newton's 1st law of motion, Newton's 2nd law of<br>motion, Newton's 3rd law of motion, Conservation of momentum,<br>Applications of Conservation of linear momentum, Impulse.<br>(Numerical on above topics)  | 07    | 15                |  |  |
| 3             | Work, Energy and Power:<br>Work done by a constant force and a variable force, Kinetic energy,<br>Work-energy theorem, Power, Notion of potential energy, Potential<br>energy of a spring, Conservative forces, Conservation of mechanical<br>energy (kinetic and potential energies), Non-conservative forces.<br>(Numerical on above topics)  | 07    | 15                |  |  |

|               | Section II  |       |                   |  |  |  |  |
|---------------|---|-------|-------------------|--|--|--|--|
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |
| 4.            | Mechanical properties of solids:<br>Deforming force, Restoring force, Elastic and plastic body, Stress and<br>Strain with their types, Elastic limit, Hooke's law, Young's modulus, Bulk<br>modulus, Modulus of rigidity and Relation between them (no derivation),<br>Stress- Strain diagram, Yield point, Ultimate stress, Breaking stress, Factor<br>of safety.<br>(Numerical on above topics) | 08    | 18                |  |  |  |  |
| 5.            | <b>Properties of fluids:</b><br>Pascal's law and its applications (hydraulic lift and hydraulic brakes),<br>Viscosity, Stokes' law, terminal velocity, streamline and turbulent flow,<br>critical velocity, Bernoulli's theorem and its applications, Surface energy<br>and surface tension, angle of contact.<br>(Numerical on above topics)   | 08    | 18                |  |  |  |  |
| 6.            | Heat transfer:<br>Introduction to thermodynamics, Temperature and Heat, Transmission of<br>heat - Conduction, Convection and Radiation, Law of thermal conductivity,<br>Coefficient of thermal conductivity and its S.I. unit, Heat capacity and<br>Specific heat of materials, Celsius, Fahrenheit and Kelvin temperature<br>scales and their conversion formula.<br>(Numerical on above topics) | 07    | 16                |  |  |  |  |

## List of Practical:

| Sr. No. | Name of Practical   | Hours |
|---------|---|-------|
| 1.      | To study about basic unit conversion and dimension analysis.  | 04    |
| 2.      | To measure diameter and the dimension of regular body of known mass using Vernier Calipers.                                       | 04    |
| 2       | To measure the thickness of a sheet and diameter of a wire with the help of   | 04    |
| 3.      | Micrometer Screw Gauge.   |       |
| 4.      | To determine the radius of curvature of a given spherical surface by a spherometer.   | 04    |
| 5.      | To verify ohm's law by using ammeter and voltmeter.   | 02    |
| 6.      | To determine the coefficient of viscosity of a given viscous liquid by measuring the terminal velocity of a given spherical body. | 04    |
| 7.      | To determine the value of 'g' using simple pendulum.  | 04    |
| 8.      | To study the relationship between the temperature of a hot body and time by plotting a cooling curve.                             | 04    |

## Text Book(s):

| Title                         | Author/s            | Publication                |
|-------------------------------|---------------------|----------------------------|
| Physics Part-I and II         | Resnick and Haliday | Wiley Eastern Publication  |
| Concept of the Modern Physics | A. Beiser           | Tata McGraw-Hill Education |
| Concept of Physics            | H.C. Verma          | Bharati Bhawan             |
| Fundamentals of Physics       | Gomber and Gogia    | Pradeep publications       |
| NCERT Physics part 1 & 2      |                     | NCERT                      |

## **Course Evaluation:**

## Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by Course Coordinator.
- End Semester Examination will consist of 60 marks.

## Practical:

- Continuous Evaluation consists of Performance of Practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 Marks.
- Internal viva and practical performance consists of 10 Marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral performance of 15 marks during End Semester Exam.

## Course Outcome(s):

After the completion of the course, the students will be able to:

| <b>IDSH1020</b> | ENGINEERING PHYSICS   |
|-----------------|---|
| CO 1            | Identify physical quantities, unit systems and estimate measurements with accuracy by           |
|                 | minimizing errors to solve real life measurements.  |
| CO 2            | Classify different types of motion, interpreat the equation of motion and conservation law      |
|                 | of momentum to describe motion of rocket, recoil of gun etc. derive relationships for work,     |
|                 | energy and power and solve related problems.  |
| CO 3            | Understand the concept of elasticity, it's types and articulate in engineering applications,    |
|                 | especially in civil engineering. the knowledge is extended to explore the properties of fluids, |
|                 | construct the concepts of viscosity and surface tension.  |
| CO 4            | Explain the basics of heat transfer and employ the knowledge of heat and thermodynamics         |
|                 | in different engineering sectors especially mechanical and chemical.                            |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                         | RBT Level |
|-----------|---------------------------------|-----------|
| 01        | Introductory Concepts           | 3,5       |
| 02        | Mechanics                       | 1,4       |
| 03        | Work, Energy and Power          | 1,3       |
| 04        | Mechanical properties of solids | 2,6       |
| 05        | Properties of fluids            | 1,5       |
| 06        | Heat transfer                   | 3,4       |

## **Department of Mechanical Engineering**

Course Code: IDME1010 Course Name: Basics of Mechanical and Civil Engineering Prerequisite Course/s: -

## **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |                 | Teaching Scheme (Hours/Week)Examination Scheme (Marks) |     |      |      |        |     |       |       |
|------------------------------|-----------|-----------------|--|-----|------|------|--------|-----|-------|-------|
| Theory                       | Practical | Tutorial Credit |  | The | eory | Prac | ctical | Tut | orial | Total |
| Theory                       | Flactical | Tutoriai        | Credit   | CE  | ESE  | CE   | ESE    | CE  | ESE   | Total |
| 02                           | 04        | 00              | 04   | 40  | 60   | 40   | 60     | 00  | 00    | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- Acquire an inclusive knowledge of fundamental concept of Mechanical Engineering.
- Understand working of simple mechanical devices.
- Study and gain significance of Mechanical Engineering in various fields.
- Read and Interpret the building drawing
- Select different types of construction materials as per requirements

|               | Section I  |       |                   |
|---------------|--|-------|-------------------|
| Module<br>No. | Content  | Hours | Weightage<br>in % |
| 1.            | <b>Introduction of Mechanical Engineering:</b><br>Introduction, Scope, Importance, Basic terminologies in mechanical engineering, Basic mechanical components used in routine, Pipe and pipe fittings, Hand tools, Power tools   | 02    | 7                 |
| 2.            | Heat interactive equipment:<br>Heat transfer and its Modes, Boilers, Classification and<br>Working, Concept of Accessories and Mountings – Types,<br>Applications, Prime movers, Meaning, Classification, Steam turbine<br>working, Layout of thermal power plant, Working and applications,<br>Internal combustion engines – Definition, Classification,<br>Components, Working of two-stroke and four-stroke<br>engines, S.I. and C.I. engines | 05    | 13                |
| 3.            | Power Transmission and Safety:Power transmission:Importance,Modes,Types,Applications,Couplings in power transmission,Safety normsto be followed for preventing accidents.  | 06    | 11                |
| 4.            | Hydraulic and pneumatic devices:   | 05    | 11                |

|    | Concept of theory of fluid flow, general properties of fluid flow, Pumps,<br>Water turbines, and Air compressors – working principle, types, parts,<br>performance, troubles and remedies, applications.  |    |    |
|----|---|----|----|
| 5. | Manufacturing processes:<br>Overview of manufacturing processes, Welding concept and overview,<br>Types, Arc and Gas welding, Accessories and Consumables, Precautions<br>and Safety during arc and gas welding, Casting - Introduction,<br>Applications.                                     | 04 | 10 |
|    | Section II  |    |    |
| 6. | <b>Civil Engineering: An Overview</b><br>Introduction, Branches, Scope, Impact, Role of Civil Engineer, Unit of<br>measurement, Unit conversion (Length, Area, Volume).   | 04 | 7  |
| 7. | <b>Civil Engineering Surveying:</b><br>Surveying & leveling (its importance and types), Necessity for leveling,<br>Principals of surveying, Instrument/tools used for survey and level,<br>Various methods of finding the field survey measurements, Chain and<br>Compass Survey              | 07 | 16 |
| 8. | <b>Civil Engineering Drawing</b> :<br>Types of building drawings, Abbreviation, conventions & symbols in<br>civil drawing, building byelaws for planning of residential building and<br>industrial building, Planning of simple residential and industrial<br>building                        | 06 | 13 |
| 9. | Construction Materials:<br>Common construction materials such as cement, Brick, Stone, Timber,<br>Steel and Concrete, Properties of each materials & their acceptable<br>standards, Quality parameters of materials, Estimations and costing for<br>simple structure (only the material cost) | 06 | 12 |

## List of Practical:

| Sr. No. | Details of Practical  | Hours |
|---------|---|-------|
| 1.      | Study of few selected boilers, accessories and mountings    | 02    |
| 2.      | Numerical based on heat interactive equipment               | 02    |
| 3.      | Study of power and motion transmission systems              | 04    |
| 4.      | Numerical based on power transmission and safety            | 02    |
| 5.      | Study of various pumps                                      | 04    |
| 6.      | Numerical based on hydraulic and pneumatic devices          | 02    |
| 7.      | Study and demonstration of basic machine tools              | 04    |
| 8.      | Numerical based on manufacturing processes                  | 02    |
| 9.      | Machine parameters of wheel and differential axel apparatus | 04    |
| 10.     | Study and demonstration of basic mechanical equipment       | 04    |
| 11.     | Unit Conversation Exercise                                  | 02    |
| 12.     | Linear Measurement.   | 04    |
| 13.     | Angular Measurement (Prismatic Compass)                     | 04    |
| 14.     | Angular Measurement (Surveyor Compass)                      | 04    |

| 15. | Determine R.L of given point by Dumpy level without change point. | 04 |
|-----|---|----|
| 16. | Determine R.L of given point by Dumpy level with change point.    | 04 |
| 17. | Brick masonry bonds   | 04 |
| 18. | Aggregate experiments   | 02 |
| 19. | Brick masonry tests   | 02 |

## **Reference Book(s):**

| Title                                | Author/s                       | Publication               |
|--------------------------------------|--------------------------------|---------------------------|
| Elements of Mechanical engineering   | P. S. Desai and S. B. Soni     | Atul Prakashan            |
| Theory of Machines                   | R. S. Khurmi and J. K. Gupta   | S. Chand                  |
| Heat engine                          | Shah and Pandya                | Charotar Publishing House |
| Hydraulic machines                   | Jagdish Lal                    | Metropolitan Book Company |
| Elements of Workshop                 | Hazara Chaudhary               | Asia Publishing House     |
| Text book on Surveying and Levelling | S. B. Junnarkar and H. J. Shah | Laxmi Publication         |

#### **Course Evaluation:**

## Theory:

- Continuous evaluation consists of Unit tests and internal exams.
- End semester exam.

#### **Practical:**

- Continuous evaluation consists of practical performance of practical.
- Internal viva.
- Practical performance/ Quiz test

## Course Outcome(s):

After the completion of the course, the students will able to

| <b>IDME1010</b> | Basics of Mechanical and Civil Engineering                              |
|-----------------|---|
| CO 1            | Understand the mechanical engineering background.                       |
| CO 2            | Discover heat transfer in context with engines and boilers.             |
| CO 3            | Differentiate power transmission working.                               |
| CO 4            | Identify the scope of civil engineering based on field experience.      |
| CO 5            | Illustrate measurements of surveying & levelling & building components. |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                                | RBT Level |
|-----------|--|-----------|
| 1         | Introduction of mechanical engineering | 1,2       |
| 2         | Heat Interactive equipment             | 1,2,3     |
| 3         | Power transmission systems and safety  | 1,2,3,4   |
| 4         | Hydraulic and pneumatic system         | 1,2,3,4,  |
| 5         | Manufacturing Processes                | 1,2,3,4,6 |
| 6         | Civil Engineering: An Overview         | 1,2       |
| 7         | Civil Engineering Surveying            | 1,2,3,5   |
| 8         | Civil Engineering Drawing              | 1,2,3,6   |
| 9         | Construction Materials                 | 1,2.3     |

## **Department of Computer Engineering**

## Course Code: IDCE1010 Course Name: Computer Applications Prerequisite Course (s): --**Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |          | Teaching Scheme (Hours/Week)Examination Scheme (Marks) |    |        |    |         | xs) |         |       |
|------------------------------|-----------|----------|--|----|--------|----|---------|-----|---------|-------|
| Theory                       | Practical | Tutorial | Credit   | Т  | 'heory | Pr | actical | Тι  | utorial | Total |
| Theory                       | Flattical | Tutorial | Cleuit   | CE | ESE    | CE | ESE     | CE  | ESE     | TOLAT |
| 03                           | 04        | 00       | 05   | 40 | 60     | 40 | 60      | 00  | 00      | 200   |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- Familiarize with components of computer and basic operations of it.
- Provide practical and hands-on experience of application used to create documents.
- Introduce internet and its usage.

|               | Section I   |       |                   |  |  |  |  |  |
|---------------|---|-------|-------------------|--|--|--|--|--|
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |  |
| 1.            | <b>Basics of Computer System</b><br>Introduction and Characteristics, Generation, Classification,<br>Applications, describe computer hardware and software, Identify<br>I/O, Devices, describe functioning of CU, ALU and memory unit,<br>differentiate various types of printers, Demonstrate various file<br>handling operations, Introduction to Memory, Memory hierarchy,<br>Primary memory and its type, Secondary memory, Classification of<br>Secondary memory, Cache Memory and Virtual Memory.   | 08    | 20                |  |  |  |  |  |
| 2.            | <b>Computer Software</b><br>Software concept Classification of Software, System software and<br>Application Software, Overview of Operating System, Objectives<br>and Functions of O.S, Types of Operating System, Batch Processing,<br>Multiprogramming, Time Sharing OS, Features of DOS, Windows<br>and UNIX, Programming Languages, Compiler, Interpreter,<br>Computer Virus Different Types of computer virus, Detection and<br>prevention of Virus Application of computers in different Domain.<br>Installation of device drivers and other required software, need and<br>method of backup. | 08    | 15                |  |  |  |  |  |
| 3.            | <b>Using MS-Word</b><br>Use basics text formatting features, manipulate text, use page Setup<br>features, use spell and grammar utility, Work with graphics/<br>clipart, Create and manipulate table, use auto shapes and its   | 06    | 14                |  |  |  |  |  |

|    | formatting with text, Use Image and table formatting.  |    |    |
|----|--|----|----|
|    | Section II   |    |    |
| 4. | <b>Using MS-Excel</b><br>Use basic formatting and data entry features, use formula and<br>functions, Work with graphics, Create and manipulate charts, Use<br>header and footer options, Setup page layout and print worksheet   | 07 | 20 |
| 5. | Using MS - PowerPoint<br>Create new presentation and apply basic formatting features, use<br>master slide, Create and manipulate table, Work with objects and<br>clips, Work with video, Work with audio, use special effects, Use<br>navigation and hyper linking, Custom Animation and Transitions   | 07 | 15 |
| 6. | Multi Media, Internet usage and Google ApplicationsIntroduction of Multimedia, Types of Multimedia, and Use ofMultimedia in various platforms, Describe Internet, WWW andWeb Browsers: Web Browsing software, Surfing the Internet,Chatting on Internet, Basic of electronic mail, Using Emails,Document handling, Network definition, Common terminologies:LAN, WAN, Node, Host, Workstation, bandwidth, NetworkComponents: Severs, Clients, Communication Media.Introduction of Google Applications, Gmail, Google Drive, Docs,Spreadsheet | 08 | 16 |

## List of Practical(s):

| Sr. No | List of Practical  | Hours |
|--------|--|-------|
| 1.     | Introduction to different hardware components of PC and Assembling of PC.  | 02    |
| 2.     | Installation of OS and other Software. Partitions of Drive, Compression Utilities:<br>WinZip, Defragmenting Hard, Formatting Hard disk, etc.   | 04    |
| 3.     | Use accessories utilities of windows OS the User Interface, Using Mouse and<br>Moving Icons on the screen, The My Computer Icon, The Recycle Bin, Status Bar,<br>Start and Menu & Menu-selection, Running an Application, Windows Explorer<br>Viewing of File, Folders and Directories, Creating and Renaming of files and<br>folders, Opening and closing of different Windows, Control Panels, Setting the date<br>and Sound, Create Users and password. | 02    |
| 4.     | Entering and editing text in document file. Apply formatting features on Text like<br>Bold, Italics, Underline, font type, color and size, Apply features like bullet,<br>numbering in Microsoft word.   | 04    |
| 5.     | Create and manipulate tables, create documents, insert images, format tables,<br>Smart art, Chart in Microsoft word, Insert Hyperlink, Page number and textbox in<br>word.   | 04    |
| 6.     | Create Event Registration Form and Resume in Microsoft word.   | 04    |
| 7.     | Entering and editing data in worksheet, Fill Series, fill with formatting and without formatting Using Microsoft Excel.  | 02    |
| 8.     | Create and manipulate Charts, Shape, Sparkline Charts, Clipart, and table.   | 04    |
| 9.     | Filter Data Using Filter and advanced filter function with more than 2 conditions,<br>Freeze row & Column in Microsoft Excel.  | 02    |
| 10.    | Create Mark sheet, and Pay slips using Excel, Apply various formula and functions  | 06    |

|     | in the sheet.  |    |
|-----|--|----|
| 11. | Print sheet using print area, Page setting, print titles, Adjusting margins, Page      | 02 |
| 11. | break, headers and footers.  | 02 |
|     | Basic operations of Power point, Create PPT and inset and delete slides in power       |    |
|     | point, Use of Master Slide in Presentation, Create Project presentations, Lecture      |    |
|     | presentations, Apply Custom animation & Transition. Apply basic formatting             |    |
| 12. | features in presentation like font, font size, font color, text fill, spacing and line | 16 |
|     | spacing Formatting text boxes, word arts, styles bullet and numbering in Microsoft     |    |
|     | power point. Working with drawing tools, applying shape or picture styles,             |    |
|     | Applying object borders, object fill, object effects in Microsoft Power point.         |    |
| 13. | Working with video, Link to video and sound files using power point.                   | 02 |
|     | Internet Searching, Browsers, Various functions of Browsers (Eg. Bookmark,             |    |
| 14. | Customize Settings), Study of components like switches, bridges, routers, Wi-Fi        | 02 |
|     | router,  |    |
| 15. | Introduction of Google application, Compose Gmail, File attachment, add                | 02 |
| 13. | signature.   | 02 |
| 16. | Demonstration of Google drive, Sharing File Using Google drive, Spreadsheet, Docs      | 02 |
| 10. | and Google slides  | 02 |

## Reference Book(s):

| Title                      | Author/s              | Publication                      |
|----------------------------|-----------------------|----------------------------------|
| Computer Course            | R.Taxali              | Tata McGraw Hills. New Delhi.    |
| MS-Office for Dummies      | Wallace Wang          | Wiley India, New Delhi           |
| Basic Computer Engineering | Petes S. J., Francis. | Tata McGraw-Hill Education, 2011 |

## Web Material Link(s):

- http://www.digimat.in/nptel/courses/video/106104128/L01.html
- https://www.youtube.com/watch?v=3QiItmIWmOM

## **Course Evaluation:**

## Theory

- Continuous Evaluation Consist of two Tests of 30 Marks and 1 Hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination will consist of 60 Marks Exam.

## Practical

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical in the next turn and average of the same will be converted to 20 Marks.
- Internal Viva component of 20 Marks.
- Practical performance/quiz/test of 30 Marks during End Semester Exam.
- Viva/Oral performance of 30 Marks during End Semester Exam.

## Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| IDCE1010 | COMPUTER APPLICATIONS   |
|----------|---|
| CO 1     | Identify the components of a computer system and demonstrate basic proficiency in |
|          | commonly used applications.   |

| CO 2 | Analyze, synthesize and evaluate school, work or home situations and use<br>application software to complete information processing tasks efficiently and<br>effectively. |
|------|---|
| CO 3 | Apply the concepts of microsoft office – word, excel, and powerpoint to produce professional documentation and presentation.  |
| CO 4 | Access the internet and learn to use the browse, search and hyperlink capabilities of web browsers.   |
| CO 5 | Identify the significance of multimedia and its utilization in various platforms.   |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content   | RBT Level |
|-----------|---|-----------|
| 1         | Basics of Computer system                           | 1, 2      |
| 2         | Computer Software                                   | 1, 2      |
| 3         | Using MS-Word                                       | 2, 3      |
| 4         | Using MS-Excel                                      | 2, 3, 4   |
| 5         | Using MS-Powerpoint                                 | 2, 3      |
| 6         | Multi Media, Internet Usage and Google Applications | 2, 3, 5   |

## **Department of Mechanical Engineering**

## Course Code: IDME1020 Course Name: Engineering Workshop

#### Prerequisite Course(s): -

## **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |                                 |          | Teaching Scheme (Hours/Week) Examination Scheme (Marks) |        |     |      |      |        |     |       |       |
|------------------------------|---------------------------------|----------|---|--------|-----|------|------|--------|-----|-------|-------|
| Theory                       | Theory Drastical Tutorial Cradi |          | ory Practical Tutorial Cre                              | Credit | The | eory | Prac | ctical | Tut | orial | Total |
| Theory                       | Flactical                       | Tutoriai | Credit  | CE     | ESE | CE   | ESE  | CE     | ESE | TOLAT |       |
| 00                           | 02                              | 00       | 01  | 00     | 00  | 50   | 00   | 00     | 00  | 50    |       |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- Understand basic know-how of various hand tools and their use in different sections of manufacturing
- Understand the use of workshop practices in day to day industrial as well domestic life that help to dissolve the routine problems
- Build the understanding of the complexity of the industrial job, along with time and skills requirements of the job
- Learn about the safety measures to be taken while working in workshop.
- Learn about operation wise tool selection.

| Module<br>No. | Content   | Hours |
|---------------|---|-------|
|               | Introduction and Demonstration of Safety Norms and various shops:                   |       |
| 1.            | Introduction to various shops / sections and workshop layouts, Safety norms to      | -     |
|               | be followed in a workshop.  |       |
|               | Fitting shop:   |       |
| 2.            | Introduction of fitting shop, Safety, Making a job as per drawing including         | -     |
|               | marking and performing other operations   |       |
|               | Carpentry shop:   |       |
| 3.            | Introduction of carpentry shop, Safety, Making a job as per drawing including       | -     |
|               | marking and performing other operations   |       |
|               | Smithy shop:  |       |
| 4.            | Introduction of smithy shop, Safety, Making a job as per drawing including          | -     |
|               | marking and performing other operations   |       |
|               | Sheet metal shop:   |       |
| 5.            | Introduction of sheet metal shop, Safety, Making a job as per drawing including     |       |
|               | marking and performing other operations   |       |
|               | Pipe fitting:   |       |
| 6.            | Introduction of pipe fitting shop, Safety, understanding various pipe fitting tools | -     |
|               | and performing operations   |       |
| 7.            | Machine Shop:   | -     |

| Introduction and demonstration of various machines like Lathe, Drilling, Grinding, |  |
|--|--|
| Hack Saw Cutting etc.  |  |

List of Practical:

| Sr. No. | List of Practical   |    |  |  |
|---------|---|----|--|--|
| 1.      | Introduction and Demonstration of Safety Norms and various shops. | 02 |  |  |
| 2.      | To Perform a Job of Fitting Shop.                                 | 04 |  |  |
| 3.      | To Perform a Job of Carpentry Shop.                               | 06 |  |  |
| 4.      | To Perform a Job of Black Smithy shop.                            | 06 |  |  |
| 5.      | To Perform a Job of Sheet metal Shop.                             | 04 |  |  |
| 6.      | To Perform a Job of Plumbing Shop                                 | 04 |  |  |
| 7.      | Introduction to Machine Tool                                      | 04 |  |  |

## **Reference Book(s):**

| Title                        | Author/s            | Publication                |  |
|------------------------------|---------------------|----------------------------|--|
| Workshop Technology-I        | Hazra and Chaudhary | Media promoters &          |  |
| workshop reciniology-r       |                     | Publisher private limited. |  |
| Workshop practice manual     | K.Venkata Reddy     | B. S. Publications         |  |
| Mechanical workshop practice | K.C. John           | PHI                        |  |

## **Course Evaluation:**

## Practical:

- Continuous Evaluation Consist of Performance of Practical which should be evaluated out of 10 for each practical in the next turn and average of the same will be converted to 20 Marks.
- Internal Viva component of 20 Marks.
- Practical performance/quiz/test of 30 Marks during End Semester Exam.
- Viva/Oral performance of 30 Marks during End Semester Exam.

## Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| IDME1020 | ENGINEERING WORKSHOP   |
|----------|--|
| CO 1     | Understand the various measuring instruments.                                  |
| CO 2     | Understand the safety norms required in the workshop.                          |
| CO 3     | Understand the application of various tools required for different operations. |
| CO 4     | Remember the process of manufacture from a given raw material.                 |
| CO 5     | Explain various manufacturing processes in machine shop.                       |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content  | RBT Level  |
|-----------|--|------------|
| 1         | Introduction and Demonstration of Safety Norms and Various Shops | 1, 2, 3, 4 |
| 2         | Fitting Shop   | 1, 2, 3    |
| 3         | Carpentry Shop   | 1, 2, 3    |
| 4         | Smithy Shop  | 1, 2, 3    |

| 5 | Sheet metal shop | 1, 2, 3 |
|---|------------------|---------|
| 6 | Pipe fittings    | 1, 2, 3 |
| 7 | Machine Shop     | 1, 2, 3 |





## Department of Applied Science & Humanities

Course Code: IDSH1040

Course Name: Engineering Mathematics

Prerequisite Course(s): Algebra, Geometry, Trigonometry till 9<sup>th</sup> Standard level **Teaching & Examination Scheme:** 

| Teaching Scheme (Hours/Week) |           |          | Ex     | aminat | ion Sche | eme (M | arks) |       |     |       |
|------------------------------|-----------|----------|--------|--------|----------|--------|-------|-------|-----|-------|
| Theory Practical Tutorial    | Credit    | Th       | eory   | Pra    | ctical   | Tut    | orial | Total |     |       |
| Theory                       | Flactical | Tutoriai | creuit | CE     | ESE      | CE     | ESE   | CE    | ESE | TOLAT |
| 03                           | 00        | 02       | 05     | 40     | 60       | 00     | 00    | 50    | 0   | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the course:**

To help learners to

- give a comprehensive coverage at an introductory level to the subject of Functions and Limits, Differentiation, Integration and First Order Differential Equations.
- recognize importance of differentiation and integration for solving engineering problems.

|               | SECTION-I  |       |                   |  |
|---------------|--|-------|-------------------|--|
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |
| 1.            | <b>Functions and Limits</b><br>Introduction, Function, Types of function, Classification of function,<br>Limit of a function, Properties of limit, Standard limits, limit of<br>trigonometric functions.   | 5     | 14                |  |
| 2.            | <b>Differentiation</b><br>Introduction, Differentiation, Geometric meaning, Derivative<br>using first principle, Derivative of standard functions, Working<br>rules, Differentiation of composite function, Differentiation of<br>parametric functions, Differentiation of implicit function,<br>Derivative using logarithms, Successive differentiation,<br>Applications of differentiation (Velocity, Acceleration, Maxima<br>& Minima simple problems). | 9     | 18                |  |
| 3.            | Integration<br>Introduction, Integration of standard functions, Integration by<br>substitution, Integration by parts, Integration using partial fraction,<br>Definite integrals, Theorem on definite integrals, Applications of<br>Integration (Area and Volume simple problems).<br>SECTION-II  | 9     | 18                |  |
| 4.            | Differential Equations of First order and First degree   | 9     | 18                |  |

|    | Introduction, Formation of differential equations, Solution of<br>differential equations, Separation of variables, Homogeneous<br>equations, Exact Differential Equations, Integrating factor method,<br>Linear differential equation.          |   |    |
|----|---|---|----|
| 5. | <ul> <li>Complex Number</li> <li>Introduction, Mathematical Operations, Polar form, Modulus,<br/>Amplitude Farm, De Movire's Theorem.</li> </ul>  |   | 18 |
| 6. | <b>Statistics</b><br>Introduction, Central tendency, Mean, Mean of discrete observations,<br>Mean of grouped data, Step deviation method, Median, Median for<br>grouped data, Mode, Standard deviation, Standard deviation for<br>grouped data. | 7 | 14 |

## List of Tutorials:

| Sr. No. | List of Tutorial   | Hours |
|---------|--|-------|
| 1.      | Functions and Limits-1                                   | 2     |
| 2.      | Functions and Limits-2                                   | 2     |
| 3.      | Differentiation-1  | 2     |
| 4.      | Differentiation-2  | 2     |
| 5.      | Differentiation-3  | 2     |
| 6.      | Integration-1  | 2     |
| 7.      | Integration-2  | 2     |
| 8.      | Integration-3  | 2     |
| 9.      | Differential Equations of First order and First degree-1 | 2     |
| 10.     | Differential Equations of First order and First degree-2 | 2     |
| 11.     | Complex Number-1   | 2     |
| 12.     | Complex Number-2   | 2     |
| 13.     | Complex Number-3   | 2     |
| 14.     | Statistics-1   | 2     |
| 15.     | Statistics-2   | 2     |

## **Text Book:**

| Title   | Author(s)              | Publication                   |
|---|------------------------|-------------------------------|
| Advanced Mathematics for Polytechnic              | Dr. N. R. Pandya       | Macmillan Publication         |
| Engineering Mathematics - 3 <sup>rd</sup> Edition | Anthony croft & others | Pearson Education Publication |

## **Reference Book:**

| Title   | Author(s)      | Publication                           |
|---|----------------|---------------------------------------|
| Applied Mathematics for Polytechnics - 10th Edition | H. K. Dass     | H. K. Dass                            |
| Applied Mathematics                                 | W. R.Neelkanth | Sapna Publication                     |
| Polytechnic Mathematics                             | Deshpande S P  | Pune Vidyarthi Gruh<br>Prakashan,1984 |
| Polytechnic Mathematics                             | Prakash D S    | S Chand,1985                          |

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

## Tutorial:

- Continuous evaluation consists of performance of tutorial which will be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 20 marks.

## Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| IDSH1040 | ENGINEERING MATHEMATICS   |
|----------|---|
| CO 1     | Apply differentiation and integration for solving engineering problems.           |
| CO 2     | Implementing statistical methods for solving real world problems.                 |
| CO 3     | Develop the ability to apply differentiation to significant applied problems.     |
| CO 4     | Estimate the limiting value of algebraic and trigonometric functions.             |
| CO 5     | Represent complex numbers algebraically and geometrically for solving engineering |
|          | related problems.   |

| 1: Remember | 2: Understand | 3: Apply  |  |  |
|-------------|---------------|-----------|--|--|
| 4: Analyze  | 5: Evaluate   | 6: Create |  |  |

| Module No | Content  | RBT Level |
|-----------|--|-----------|
| 1         | Functions and Limits                                   | 1,2,3,4   |
| 2         | Differentiation  | 2,3,5     |
| 3         | Integration  | 2,3,5     |
| 4         | Differential Equations of First order and First degree | 1,2,3,5   |
| 5         | Complex Number   | 1,2,3,4,6 |
| 6         | Statistics   | 1,2,3,4,5 |

## **Department of Chemical Engineering**

Course Code: IDSH1050 Course Name: Fundamentals of Chemistry Prerequisite Course(s): --

| Teaching Scheme (Hours/Week) |                    |          |                           | Examination Scheme (Marks) |                 |    |      |      |        |       |       |       |
|------------------------------|--------------------|----------|---------------------------|----------------------------|-----------------|----|------|------|--------|-------|-------|-------|
| Theory                       | Drastical Tutorial |          | Practical Tutorial Credit |                            | Tutorial Cradit |    | eory | Prac | ctical | Tut   | orial | Total |
| Theory                       | Flactical          | Tutoriai | Creuit                    | CE                         | ESE             | CE | ESE  | CE   | ESE    | TOLAT |       |       |
| 03                           | 02                 | 00       | 04                        | 40                         | 60              | 20 | 30   | 00   | 00     | 150   |       |       |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- The student will understand the interdisciplinary nature of chemistry and to integrate knowledge of mathematics, physics and other disciplines to a wide variety of chemical problems.
- The student will understand the importance of the Periodic Table of the Elements, how it came to be, and its role in organizing chemical information.
- The student will acquire a foundation of chemistry of sufficient breadth and depth.

|                | Section I  |       |                   |  |  |  |  |
|----------------|--|-------|-------------------|--|--|--|--|
| Module.<br>No. | Content  | Hours | Weightage<br>in % |  |  |  |  |
| 1.             | Atomic Structure, Molecular Mass, Acids and Bases<br>Atom Definition Fundamental particles of Atom their Mass, Charge<br>and Location. Atomic number and Mass number, Definition<br>Isotopes and Isobars with suitable examples. Formation of cation<br>and anion by electronic concept of oxidation and reduction.                                      | 05    | 15                |  |  |  |  |
| 2.             | <b>Molecular Mass</b><br>Molecule, Molecular Formula, Molecular Mass, Mole, Definition<br>Simple calculations. Avogadro's Hypothesis – Relationship<br>between Molecular Mass and vapour Density, Avogadro Number.   | 05    | 10                |  |  |  |  |
| 3.             | <b>Chemical Bonding and Structure of Molecules</b><br>Chemical Bond, Valence, Valence Electrons, Bonding and Non-<br>Bonding Electrons, Lewis Symbols, Octet Rule. Definition,<br>Condition for Formation of Ionic Bond, Factors Governing<br>Formation of Ionic Bond, Metallic Bond, Covalent Bond and Co-<br>ordinate Covalent Bond: Hydrogen Bonding, | 06    | 15                |  |  |  |  |
| 4.             | Acids and Bases<br>Theories of Acids and Bases, Arrhenius Theory, Lowry – Bronsted<br>Theory, Lewis Theory, Advantages of Lewis Theory, pH and pOH<br>Definition, Numerical problems, Indicator, Definition and<br>Examples, Buffer solution, Definition, Types of buffer solution with<br>examples, Application of pH in Industries.                    | 06    | 10                |  |  |  |  |

|                | Section II  |       |                   |  |  |  |  |  |
|----------------|---|-------|-------------------|--|--|--|--|--|
| Module.<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |  |
| 5.             | <b>Solutions</b><br>Definition, Methods of expressing concentration of a solution<br>Molarity, Molality, Normality, Mole fraction and Percentage Mass<br>– Simple problems.   | 05    | 10                |  |  |  |  |  |
| 6.             | <b>Colloids</b><br>True solution and Colloidal solution, Definition, Differences, Types<br>of colloids – Lyophilic and Lyophobic colloids. Differences<br>Properties, Tyndall effect, Brownian movement, Electrophoresis<br>and Coagulation. Industrial applications of colloids, Smoke<br>Precipitation by Cottrell's method, Purification of water, Cleansing<br>action of soap, Tanning of leather and Sewage disposal.        | 06    | 15                |  |  |  |  |  |
| 7.             | <b>Electrochemistry</b><br>Electrolyte definition, Strong and Weak electrolytes, Examples.<br>Electrolysis definition, Mechanism, Industrial application of<br>Electrolysis, Electroplating, Preparation of surface, Process<br>Factors affecting the stability of the coating, Chrome plating,<br>Electroless plating definition, Advantages of Electroless plating<br>over electroplating ,Applications of Electroless plating. | 06    | 15                |  |  |  |  |  |
| 8.             | <b>Electrochemical-Cell</b><br>Electrochemical Cell definition, Representation of a Cell, Single<br>Electrode Potential definition, Galvanic Cell, Formation of Daniel<br>Cell, Electrochemical Series, Definition and Significance,<br>Electrolytic Concentration Cell definition and Formation.   | 06    | 10                |  |  |  |  |  |

## List of Practical

| Sr No | Name of Practical/Tutorial  | Hours |
|-------|---|-------|
| 1.    | Using a chemical balance.   | 02    |
| 2.    | Introduction to chemistry laboratory – Molarity, Normality, Primary, Secondary standard solutions, Volumetric titrations, Quantitative analysis, Quantitative analysis etc. | 04    |
| 3.    | Demonstration: Preparation of solutions of different concentrations   | 04    |
| 4.    | Preparation of standard solution of Oxalic acid.  | 04    |
| 5.    | Preparation of standard solution of Sodium Carbonate.   | 04    |
| 6.    | Determination of strength of a given solution of Sodium Hydroxide by titrating it against standard solution of Oxalic acid.   | 04    |
| 7.    | Determination of strength of a given solution of Hydrochloric acid by titrating it against standard Sodium Carbonate solution.  | 04    |
| 8.    | Determination of temporary and permanent hardness in water sample using EDTA as standard solution.  | 02    |
| 9.    | Conduct metric titration of strong acid vs. strong base   | 02    |

## Text Book(s):

| Title                              | Author/s     | Publication                               |  |  |
|------------------------------------|--------------|---|--|--|
| Text Book of Engineering Chemistry | Chawla S.    | Dhanpat Rai & Co. Pvt. Ltd., Delhi, 2003. |  |  |
| Engineering Chemistry              | Sharma B. K. | Krishna Prakashan Media (P) Ltd, 2001     |  |  |

## Reference Book(s):

| Title                       | Author/s                                | Publication                 |  |  |
|-----------------------------|---|-----------------------------|--|--|
| Concise Inorganic Chemistry | J.D. Lee                                | Wiley India                 |  |  |
| Textbook of Engineering     | R. Gopalan, D. Venkappaya, S. Nagarajan | Vikas Publishing house Ltd. |  |  |
| Chemistry (4th Edition)     |   |                             |  |  |

## Web Material Link(s):

<u>https://onlinecourses.nptel.ac.in/noc21\_cy45/preview</u> https://nptel.ac.in/noc/courses/noc17/SEM2/noc17-cy03/

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of Practical which should be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal Viva consists of 10 marks.
- Practical performance/quiz/drawing/test of 15 marks during End Semester Exam.
- Viva/Oral presentation consists of 15 marks during End Semester Exam.

## Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| <b>IDSH1050</b> | FUNDAMENTALS OF CHEMISTRY   |
|-----------------|---|
| C01             | To outlining logarithmic properties   |
| CO2             | To implement the concept of determent and matrices to solve science and engineering |
|                 | problems.   |
| CO3             | To presenting application of geometry   |
| CO4             | To establish the knowledge of coordinate geometry, and ability to solve engineering |
|                 | problems.   |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content   | RBT Level |
|-----------|---|-----------|
| 1         | Atomic Structure, Molecular Mass, Acids and Bases | 1, 2      |
| 2         | Molecular Mass                                    | 1, 2, 3   |
| 3         | Chemical Bonding and Structure of Molecules       | 1, 2, 3   |
| 4         | Acids and Bases                                   | 2, 3, 4   |
| 5         | Solutions   | 2, 3, 4   |
| 6         | Colloids  | 2, 3, 4   |
| 7         | Electrochemistry                                  | 1, 2, 5   |
| 8         | Electrochemical-Cell                              | 1, 2, 5   |

## **Department of Civil Engineering**

Course Code: IDCV1010 Course Name: Engineering Mechanics Prerequisite Course/s: -

## **Teaching & Examination Scheme:**

| 8                            |                      |          |                 |                            |                         |    |     |      |     |         |       |     |       |
|------------------------------|----------------------|----------|-----------------|----------------------------|-------------------------|----|-----|------|-----|---------|-------|-----|-------|
| Teaching Scheme (Hours/Week) |                      |          |                 | Examination Scheme (Marks) |                         |    |     |      |     |         |       |     |       |
| Theory                       | Due sties] Testevial |          | Tutorial Credit |                            | Drastical Typerial Crad |    | Th  | eory | Pra | actical | Tutor | ial | Total |
| Theory                       | Practical            | Tutorial | Creat           | CE                         | ESE                     | CE | ESE | CE   | ESE |         |       |     |       |
| 03                           | 02                   | 00       | 04              | 40                         | 60                      | 20 | 30  | 00   | 00  | 150     |       |     |       |
| 00 0 11                      |                      |          |                 |                            |                         |    |     |      |     |         |       |     |       |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

To help learners to

- understand different types of forces, systematic evaluation of effect of these forces, behavior of rigid and deformable bodies subjected to various types of forces, at the state of rest or motion of the particles.
- understand the behavior of structural elements under the influence of various loads.

| SECTION-I      |   |       |                   |  |  |  |
|----------------|---|-------|-------------------|--|--|--|
| Module.<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |
| 1.             | <b>Introduction to Engineering Mechanics</b><br>Basic concepts: Definitions, Basic assumptions, Scalar & Vector<br>quantities, Free, Forced and fixed vectors, Force System: Force,<br>Classification & Representation.   | 04    | 09                |  |  |  |
| 2.             | <b>Coplanar Concurrent Force system</b><br>Force as a Vector, Composition of forces, Parallelogram Law,<br>Resolution, Principle of Transmissibility of forces, Resultant of<br>coplanar force system., Equilibrium of coplanar force system, Free<br>body diagrams, Determination of reactions, Equilibrium of a body<br>under three forces, Lami's theorem. | 10    | 22                |  |  |  |
| 3.             | <b>Coplanar Non-Concurrent force systems:</b><br>Moment of a force, Vector representation, Moment for coplanar force<br>system, Varignon's theorem, Couple, Vector representation,<br>Resolution of a force into a force and a couple., force Systems:<br>Coplanar Concurrent Force system and Coplanar Non-Concurrent<br>force system.                       |       | 19                |  |  |  |
|                | SECTION-II  |       |                   |  |  |  |
| 1.             | <b>Friction:</b><br>Introduction, Wet and Dry friction, Theory of Dry friction, Angle of friction, Angle of Repose, Cone of friction, Coulomb's laws of   | 06    | 14                |  |  |  |

|    | friction.   |    |    |
|----|---|----|----|
| 2. | <b>Centre of Gravity:</b><br>Center of Gravity, Center of Mass and Centroid of curves, areas, volumes, Determination of centroid by integration, Centroid of composite bodies.  | 06 | 14 |
| 3. | Moment of Inertia:<br>Definition of Moment of inertia of area, Perpendicular axis theorem<br>and Polar moment of Inertia, Parallel axis theorem, Moment of inertia<br>of simple areas by integration, Moment of Inertia of Composite<br>Areas., Moment of Inertia of masses, Parallel axis theorem for mass<br>moment of inertia, Mass moment of inertia of simple bodies by<br>integration, Mass moment of inertia of composite bodies | 10 | 22 |

## List of Practical:

| Sr. No. | Details of Practical               | Hours |  |  |
|---------|------------------------------------|-------|--|--|
| 1       | Coplanar Concurrent Forces         | 04    |  |  |
| 2       | Law of parallelogram               | 04    |  |  |
| 3       | Coplanar Non concurrent forces     | 02    |  |  |
| 4       | Lami's Theorem                     | 02    |  |  |
| 5       | Coefficient of static friction     | 02    |  |  |
| 6       | Parallel force system              | 02    |  |  |
| 7       | Numerical practice on Force System | 04    |  |  |
| 8       | Numerical practice on C.G.         | 04    |  |  |
| 9       | Numerical practice on M.I.         | 04    |  |  |
| 10      | Numerical practice on Friction     | 02    |  |  |

## **Reference Book(s):**

| Title                                       | Author/s                     | Publication            |
|---|------------------------------|------------------------|
| Applied Mechanics                           | S. B. Junnarkar & H. J. Shah | Charotar Publication   |
| Engineering Mechanics,                      | Meriam and Karaige,          | Wiley-India            |
| Engineering Mechanics: Statics and Dynamics | S Rajsekaran                 | Vikas Publication      |
| Engineering Mechanics of Solids             | Popov E.P                    | Prentice Hall of India |
| Engineering Mechanics,                      | Meriam and Karaige,          | Wiley-India            |

## **Course Evaluation:**

## Theory:

- Continuous evaluation consists of two tests each of 15 marks and 1 hour of duration.
- Submission of assignment which consists of solving 20 numericals and it carries 10 marks of evaluation.
- End semester examination will consist of 60 marks.

## Practical:

- Continuous Evaluation consists of performance of practical which should be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/Oral performance consists of 15 marks during the End Semester Exam.

| IDCV1010 | ENGINEERING MECHANICS   |
|----------|---|
| C01      | Identify fundamental principles of mechanics, equilibrium, statics reactions and internal |
|          | forces in statically determinate beams.   |
| CO2      | Understand, the basics of friction and its importance.                                    |
| CO3      | Apply principles of statics to determine c.g and m.i of a different geometrical shape.    |
| CO4      | Analyse problems and solve the problem related to mechanical elements and analyse         |
|          | the deformation behaviour for different types of loads.                                   |

**Course Outcome(s):** After the completion of the course, the student will be able to

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                               | RBT Level  |
|-----------|---------------------------------------|------------|
| 1         | Introduction to Engineering Mechanics | 1, 2       |
| 2         | coplanar concurrent force system      | 1,2,3      |
| 3         | coplanar non-concurrent force system  | 1,2,3,5    |
| 4         | Friction                              | 1,2,3,4,5  |
| 5         | center of gravity                     | 1, 2, 4, 5 |
| 6         | Moment of inertia                     | 2, 2, 4, 5 |

## **Department of IT Engineering**

Course Code: IDIT1010

Course Name: Introduction to Computer Programming Prerequisite Course (s): --

## **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |          |          | Examination Scheme (Marks) |    |       |    |         |    |         |       |
|------------------------------|----------|----------|----------------------------|----|-------|----|---------|----|---------|-------|
| Theory Practical 7           |          | Tutorial | utorial Credit             | Г  | heory | Pr | actical | Τι | utorial | Total |
| Theory                       | Tactical | Tutorial | credit                     | CE | ESE   | CE | ESE     | CE | ESE     | Total |
| 03                           | 04       | 00       | 05                         | 40 | 60    | 40 | 60      | 00 | 00      | 200   |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to

- develop understanding of basic concepts that can be used in programming language.
- develop the algorithm as well as flowchart for particular problem.
- enforce logical thinking.
- understand the fundamentals of programming concepts and methodology.

| Module<br>No. | Content  | Hours | Weightage<br>in % |
|---------------|--|-------|-------------------|
| 1.            | Introduction to Programming Language<br>Classification of Programming Languages, Generations of<br>Programming Languages - Machine Language, Assembly Language,<br>High-Level Language, 4GL.   | 04    | 05                |
| 2.            | <b>Introduction to C, Constants, Variables and Data Types:</b><br>Features of C Language, the Structure of C Program, Flow Charts and<br>Algorithms Types of Errors, Debugging, Tracing the Execution of the<br>Program, Watching Variables Values in Memory. Character Set, C<br>Tokens, Keyword and Identifiers, Constants and Variables, Data<br>Types - Declaration and Initialization, User Define Type Declarations<br>- Typedef, Enum, Basic Input, and Output Operations, Symbolic<br>Constants, Overflow and Underflow of Data. | 07    | 15                |
| 3.            | <b>Operators, Expressions, and Managing I/O Operations:</b><br>Introduction to Operators and its Types, Evaluation of Expressions,<br>Precedence of Arithmetic Operators, Type Conversions in<br>Expressions, Operator Precedence and Associatively. Introduction to<br>Reading a Character, Writing a Character, Formatted Input and<br>Output.   | 07    | 15                |

| 4. | <b>Conditional Statements:</b><br>Decision Making & Branching: Decision Making with If and If - else<br>Statements, Nesting of If-else Statements, The Switch and go-to<br>statements, Ternary (? :) Operator. Looping: The while Statement,<br>The Break Statement & The Do. While loop, The FOR loop, Jump<br>within loops - Programs. | 05 | 15 |
|----|--|----|----|
|    | SECTION-II   |    |    |
| 1. | Arrays:<br>Introduction, One-dimensional Arrays, Two-dimensional Arrays,<br>Concept of Multidimensional Arrays.  | 07 | 15 |
| 2. | Strings:<br>Declaring and Initializing String Variables, Arithmetic Operations on<br>Characters, Putting Strings Together, Comparison of Two Strings,<br>String Handling Functions.  | 07 | 15 |
| 3. | <b>User-Defined Functions:</b><br>Concepts of User-defined Functions, Prototypes, function Definition,<br>Parameters, Parameter Passing, Calling a Function, Recursive<br>Function, Macros and Macro Substitution  | 08 | 20 |

| Sr. No | List of Practical   | Hours |
|--------|---|-------|
| 1.     | Introduction to C programming environment, compiler, Linker, loader, and editor. C Program to display "HELLO PPSU"                                | 04    |
| 2.     | Working with basic elements of C languages (different input functions, different output functions, different data types, and different operators) | 08    |
| 3.     | Working with C control structures (if statement, if-else statement, nested if-else statement, switch statement, break statement, goto statement)  | 10    |
| 4.     | Working with C looping constructs<br>(for loop, while loop, do-while and nested for loop)   | 10    |
| 5.     | Working with the array in C (1-D array, and 2-D array)  | 08    |
| 6.     | Working with strings in C (input, output, different string inbuilt functions)   | 08    |
| 7.     | Working with user-defined functions in C (function with/without return type, function with/without argument, function and array)                  | 08    |
| 8.     | Working with recursive function in C  | 04    |

# Text Book(s):

| Title                            | Author/s                        | Publication       |
|----------------------------------|---------------------------------|-------------------|
| Programming in ANSI C            | E. Balagurusamy                 | Tata McGraw Hill  |
| Introduction to Computer Science | ITL Education Solutions Limited | Pearson Education |

# Reference Book(s):

| Title                         | Author/s              | Publication             |
|-------------------------------|-----------------------|-------------------------|
| Programming in C              | Ashok Kamthane        | Pearson                 |
| Let Us C                      | Yashavant P. Kanetkar | Tata McGraw Hill        |
| Introduction to C Programming | Reema Thareja         | Oxford Higher Education |
| Programming with C            | Byron Gottfried       | Tata McGraw Hill        |

# Web Material Link(s):

- http://www.digimat.in/nptel/courses/video/106104128/L01.html
- https://www.youtube.com/watch?v=3QiItmIWmOM

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 20 marks.
- Internal viva consists of 20 marks.
- Practical performance/quiz/drawing/test consists of 30 marks during End Semester Exam.
- Viva/ Oral performance consists of 30 marks during End Semester Exam.

#### **Course Outcome(s)**:

After the completion of the course, the student will be able to

- learn the fundamentals of programming.
- develop efficient programs with their own logic & capabilities.
- understand the syntax and semantics of the C language.

#### Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| <b>IDIT1010</b> | INTRODUCTION TO COMPUTER PROGRAMMING   |  |  |
|-----------------|--|--|--|
| CO 1            | Infer the basic concepts of data representation, algorithms and coding methods in          |  |  |
|                 | computer system.   |  |  |
| CO 2            | Interpret the knowledge about c programming syntax.  |  |  |
| CO 3            | Apply basic principles of imperative and structural programming to solve complex problems. |  |  |
| CO 4            | Design, develop and debug programs of c programming language.                              |  |  |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content   | RBT Level |
|-----------|---|-----------|
| 1         | Introduction to Programming Language                      | 1, 2      |
| 2         | Introduction to C, Constants, Variables and Data<br>Types | 1, 2, 3   |
| 3         | Operators, Expressions, and Managing I/O<br>Operations    | 2,3,4,6   |
| 4         | Conditional Statements                                    | 2,4,5     |
| 5         | Arrays  | 2, 4,6    |
| 6         | Strings   | 2, 4,6    |
| 7         | User-Defined Functions                                    | 2,4,6     |

#### **Department of Physics**

Course Code: IDSH1060 Course Name: Electrical & Electronics Workshop Prerequisite Course(s): Concept of Science up to 9th Standard

#### **Teaching & Examination Scheme**

| Teaching Scheme (Hours/Week) |           |          |        | Ex  | aminati | ion Schei | ne (Mar | ·ks) |       |       |
|------------------------------|-----------|----------|--------|-----|---------|-----------|---------|------|-------|-------|
|                              |           |          |        | The | eory    | Prac      | ctical  | Tut  | orial |       |
| Theory                       | Practical | Tutorial | Credit | CE  | ESE     | CE        | ESE     | CE   | ESE   | Total |
| 00                           | 02        | 00       | 01     | 00  | 00      | 20        | 30      | 00   | 00    | 50    |

#### **Objective(s) of the course:**

To help learner to

- think in core concept of their engineering application by studying various topics involved in branch specific applications.
- identify basic fundamental electronic components in circuits.
- learn to use common electronic component on breadboard.
- understand components of instruments, terminology and applications.
- demonstrate the ability to collect and analyze data and to prepare coherent reports of his or her findings.

| Sr. No. | List of Practical   | Hours |
|---------|---|-------|
| 1       | To Understand & Draw the symbols of various electronic devices.               | 2     |
| 2       | To identify resistors, capacitors using Different codes.                      | 2     |
| 3       | Verification of Truth tables of Logic Gates (NAND, NOR, EX-OR, AND, OR, NOT). | 4     |
| 4       | To study cathode ray oscilloscope and perform measurements.                   | 4     |
| 5       | To study digital multi-meter and perform testing of various components.       | 2     |
| 6       | To study soldering- de-soldering techniques.                                  |       |
| 7       | To study wiring diagram of ceiling Fan.                                       | 2     |
| 8       | How Fluorescent Lights Work.  | 2     |
| 9       | To study about stair case wiring two-way switch.                              | 2     |
| 10      | Explaining the function of Refrigerator and Air conditioner.                  |       |
| 11      | Explaining the core concept of power transmission.                            | 4     |

#### **Evaluation**:

• Continuous Evaluation consists of performance of practical which will be evaluated out of 10

marks for each practical and average of the same will be converted to 20 marks.

• Internal viva consists of 30 marks.

#### **Course Outcome(s)**:

After the completion of the course, the following course outcomes will be able to:

| CO 1 | Identify the ability to design various electronic circuit on a bread board     |
|------|--|
| CO 2 | Recognize the basic electronic devices and components in a circuit connection. |
| CO 3 | Identify the ability to design a pcb.  |
| CO 4 | Define the practical side of basic physics laws.                               |

| 1: Remember | 2: Understand | 3: Apply  |  |
|-------------|---------------|-----------|--|
| 4: Analyze  | 5: Evaluate   | 6: Create |  |

| Module No | Content                     | RBT Level |
|-----------|-----------------------------|-----------|
| 1         | Electronic Components       | 1,2,3,4   |
| 2         | Electronic Devices          | 1,2,3,4   |
| 3         | Understanding of Breadboard | 1,2,4,5,6 |
| 4         | Wiring of Breadboard        | 1,2,4,5,6 |
| 5         | Ohm's Law                   | 1,2,3,4   |
| 6         | Rectifiers                  | 1,2,3,5,6 |
| 7         | KCL & KVL                   | 1,2,3,4,6 |
| 8         | LDR                         | 1,2,3,6   |
| 9         | Electricity Lab             | 1,2,3,4   |
| 10        | CRO                         | 1,2,4,5   |
| 11        | PCB                         | 1,2,6     |



# SECOND YEAR DIPLOMA IN CIVIL ENGINEERING



#### **P P SAVANI UNIVERSITY**

#### SCHOOL OF ENGINEERING

#### **TEACHING & EXAMINATION SCHEME FOR DIPLOMA CIVIL ENGINEERING PROGRAMME AY:2024-25**

|     |             |   |               |        | Teach     | hing Scheme |       |        | Examination Scheme |     |      |                    |    |       |       |
|-----|-------------|---|---------------|--------|-----------|-------------|-------|--------|--------------------|-----|------|--------------------|----|-------|-------|
| Sem | Course Code | Course Title                                    | Offered<br>By |        | Contact   | Hours       |       | Credit | Theory Pra         |     | Prac | Practical Tutorial |    | orial | Total |
|     |             |   |               | Theory | Practical | Tutorial    | Total | creun  | CE                 | ESE | CE   | ESE                | CE | ESE   | IUtai |
|     | IDCV2110    | Building Materials & Construction<br>Technology | CV            | 2      | 2         | 0           | 4     | 4      | 40                 | 60  | 100  | 0                  | 0  | 0     | 200   |
|     | IDCV2020    | Hydraulics                                      | CV            | 3      | 2         | 0           | 5     | 4      | 40                 | 60  | 20   | 30                 | 0  | 0     | 150   |
| 3   | IDCV2031    | Strength of Materials                           | CV            | 3      | 2         | 0           | 5     | 4      | 40                 | 60  | 20   | 30                 | 0  | 0     | 150   |
| 5   | IDCV2040    | Surveying                                       | CV            | 3      | 2         | 0           | 5     | 4      | 40                 | 60  | 20   | 30                 | 0  | 0     | 150   |
|     | IDME2010    | Basics of Engineering Drawings                  | ME            | 2      | 4         | 0           | 6     | 4      | 50                 | 0   | 100  | 0                  | 0  | 0     | 150   |
|     |             |   |               |        |           | Total       | 27    | 21     |                    |     |      |                    |    |       | 900   |
|     | IDCV2120    | Concrete Technology                             | CV            | 2      | 2         | 0           | 4     | 3      | 40                 | 60  | 20   | 30                 | 0  | 0     | 150   |
|     | IDCV2060    | Environment Engineering                         | CV            | 3      | 2         | 0           | 5     | 4      | 40                 | 60  | 20   | 30                 | 0  | 0     | 150   |
|     | IDCV2072    | Structural Analysis                             | CV            | 3      | 0         | 2           | 5     | 5      | 40                 | 60  | 0    | 0                  | 50 | 0     | 150   |
| 4   | IDCV2080    | Transportation Engineering                      | CV            | 3      | 2         | 0           | 5     | 4      | 40                 | 60  | 20   | 30                 | 0  | 0     | 150   |
|     | IDCV2090    | Soil Mechanics                                  | CV            | 3      | 2         | 0           | 5     | 4      | 40                 | 60  | 20   | 30                 | 0  | 0     | 150   |
|     |             | Language Training Elective Course               | CFLS          | 3      | 0         | 0           | 3     | 3      | 100                | 0   | 0    | 0                  | 0  | 0     | 100   |
|     |             |   |               |        |           | Total       | 27    | 23     |                    |     |      |                    |    |       | 850   |





# **Department of Civil Engineering**

Course Code: IDCV2110 Course Name: Building Materials & Construction Technology Prerequisite Course/s: -

# **Teaching & Examination Scheme:**

| Examination Scheme (Marks) |                   |                                   |  |  |  |  |
|----------------------------|-------------------|-----------------------------------|--|--|--|--|
| Practical                  | Tutorial          | Total                             |  |  |  |  |
| E ESE                      | CE ESE            | Total                             |  |  |  |  |
| 0 00                       | 00 00             | 150                               |  |  |  |  |
| )<br>-                     | ractical<br>E ESE | ractical Tutorial<br>E ESE CE ESE |  |  |  |  |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the Course:** 

To help learners to

- develop conceptual knowledge in building materials.
- develop awareness about the latest building materials.
- understand different types of technology used in construction works.

#### Course Content:

| SECTION I     |   |       |                   |  |  |  |  |  |
|---------------|---|-------|-------------------|--|--|--|--|--|
| Module<br>No. | Content   | Hours | Weightage in %    |  |  |  |  |  |
| 1.            | <b>Introduction:</b><br>Physical, Chemical and engineering properties<br>of building materials. Applications of building<br>materials, Alternative materials for the given<br>items in building construction.   | 03    | 11                |  |  |  |  |  |
| 2             | <b>Bricks:</b><br>Classification of brick, composition of brick,<br>manufacture of brick, qualities of good brick,<br>tests for bricks, comparison between clamp<br>burning and kiln burning brick.   | 04    | 13                |  |  |  |  |  |
| 3             | <b>Rocks &amp; Stones:</b><br>Classification of rocks, sources of rocks, texture<br>of rocks, Characteristics of stones, uses of<br>stones, Standard requirement of stones.   | 04    | 13                |  |  |  |  |  |
| 4.            | <b>Cement Concrete:</b><br>Types of Cement with their specific use,<br>Engineering properties of cement, Field &<br>Laboratory test of cement, Methods of storing<br>the cement, Types of aggregate as per BIS,<br>Requirement of aggregate, Engineering<br>properties of aggregate, Test on aggregate. | 04    | 13                |  |  |  |  |  |
|               | SECTION -II   |       |                   |  |  |  |  |  |
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |  |
| 1.            | <b>Introduction of Construction Technology:</b><br>Civil engineering structures, Functions of   | 02    | 6                 |  |  |  |  |  |

|    | various components of building & Other structures.  |    |    |
|----|---|----|----|
| 2  | Foundations:<br>Classification and types of foundation, Selection<br>types of foundation for required structure and<br>as per situation, Foundation in black cotton soil,<br>loose soils, etc., Failure in foundation | 05 | 17 |
|    | precautions & remedial measures.<br>Construction Machinery:   |    |    |
| 3. | Purpose, advantages & disadvantages,<br>suitability of each. Ready mix concrete plant,<br>Batch mix concrete plant.   | 05 | 17 |
| 4. | Miscellaneous Construction Materials:<br>Plastics and PVC, Ceramic products, Paints and<br>Varnish, Glass, Fiber, Steel, Concrete blocks.<br>Timber, Lime.  | 03 | 10 |

| Sr. No. | Details of Practical  | Hours      |
|---------|---|------------|
| 1.      | Conduct local market survey for different civil engineering materials with respect to application, cost and quality | Assignment |
| 2.      | Sketches for Building Component, Types of Foundations, Lay out Plan,<br>Brick & Stone Masonry,                      | 10         |
| 2.      | Determination of Shape and Size of Brick  | 02         |
| 3.      | Determination of water absorption of brick  | 02         |
| 4.      | Determination of Compressive strength test of brick   | 02         |
| 5.      | Determination of Consistency of Standard Cement Paste   | 02         |
| 6.      | Determination of Final & Initial Setting Time of Standard Cement Paste.   | 04         |
| 7.      | Perform a sieve analysis test on given sample of fine aggregate   | 02         |
| 8.      | Conduct field tests on fine aggregate & coarse aggregate.   | 02         |
| 9.      | Arrange field visits at construction sites where various construction activities are in progress.                   | 04         |

#### Text Book(s):

| Title                                       | Author/s     | Publication          |
|---|--------------|----------------------|
| <b>Building Materials &amp; Contraction</b> | B. C.Punamia | Laxmi Publications   |
| Building Construction                       | Sushil Kumar | Standard Publication |

#### **Reference Book(s):**

| Title                 | Author/s     | Publication               |
|-----------------------|--------------|---------------------------|
| Building Construction | Rangwala     | Charator Publishing house |
| Building Materials    | S. K. Duggal | New Age Publications      |
| Building Materials    | Varghese     | PHI learning pvt.Ltd.     |
| Building Construction | Bhavikhatti  | Vikash Publishing         |

# **Course Evaluation:**

Theory:

- Continuous evaluation consists of Unit tests and internal exam.
- End semester exam.

#### Practical:

- Continuous evaluation consists of practical performance of practical.
- Internal viva.
- Practical performance/ Quiz test

#### Course Outcome(s):

After the completion of the course, the students will able to

| IDCV2010 | Building Materials & Construction Technology  |
|----------|---|
| CO 1     | Understanding about materials used in construction and various building components.           |
| CO 2     | Explain different uses of stone and rocks.  |
| CO 3     | Describe the properties of cement, aggregate, and bricks.                                     |
| CO 4     | Identify the components of the building and differentiate super structure and sub structures. |
| CO 5     | Identify the use of various construction machinery and miscellaneous construction materials.  |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                                 | RBT Level   |
|-----------|---|-------------|
| 1         | Introduction                            | 1, 2        |
| 2         | Bricks                                  | 1, 2, 3     |
| 3         | Rocks & Stones                          | 1, 2, 3     |
| 4         | Cement Concrete                         | 1, 2, 3, 4  |
| 5         | Introduction of Construction Technology | 1, 2, 3, 4  |
| 6         | Foundations                             | 1, 2, 3, 4, |
| 7         | Construction Machinery                  | 1, 2, 3, 4, |
| 8         | Miscellaneous Construction Materials    | 1, 2, 3     |

# **Department of Civil Engineering**

# Course Code: IDCV2020 Course Name: Hydraulics Prerequisite Course/s: -

# **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |          |        |        | ]   | Examina | ation Scl | neme (N | /larks) |       |
|------------------------------|-----------|----------|--------|--------|-----|---------|-----------|---------|---------|-------|
| Theory                       | Practical | Tutorial | Credit | Theory |     | Prac    | Practical |         | orial   | Total |
| Theory                       | Flattical | Tutoriai | Credit | CE     | ESE | CE      | ESE       | CE      | ESE     | TOLAT |
| 03                           | 02        | 00       | 04     | 40     | 60  | 20      | 30        | 00      | 00      | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

# **Objective(s) of the Course:**

To help learners to

- To introduce the importance of study of open channel flow, to give brief description on different types of flows and channels and hydraulic design principles of channels.
- To learn the fundamentals of Uniform and Non-Uniform flow in open channels.
- To give an idea about the gradually varied flow and rapidly varied flow and their equations and computations.
- To impart the knowledge on pumps and turbines

#### Course Content:

|               | SECTION I   |       |                   |  |  |  |  |  |
|---------------|---|-------|-------------------|--|--|--|--|--|
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |  |
| 1.            | <b>Properties of Liquids:</b><br>Scope and importance of hydraulics in Civil Engineering. Definition<br>and properties of liquids-as mentioned in specific objectives<br>Formulae of Dynamic viscosity, Surface tension and Kinematic<br>Viscosity.   | 03    | 07                |  |  |  |  |  |
| 2.            | Liquid Pressure and its Measurement:<br>Atmospherics pressure, Gauge Pressure, Absolute pressure, Vacuum<br>pressure, Types of Gauges. liquid column gauge and mechanical<br>gauges, uses and its application. Pressure of fluid, pressure head of a<br>liquid, Depth pressure relation, Pascal's law, Hydraulics. pressure,<br>Normal pressure exerted by fluid, Total pressure, center of pressure,<br>pressure diagrams. | 07    | 15                |  |  |  |  |  |
| 3.            | <b>Fluid Kinematics &amp; Dynamics:</b><br>Laminar flow and turbulent flow, Uniform and Non-uniform flow,<br>steady flow and unsteady flow, Equation of continuity, mean velocity,<br>Rate of flow. Potential, Kinetic and pressure energy in Water<br>Establish relation between total energy at two sections, Venturi<br>meter, orifice meter, Pitot tube, Prandtl tube, Momentum equations.                              | 06    | 13                |  |  |  |  |  |
| 4.            | <b>Flow through orifices and mouthpieces:</b><br>Physical significance of Hydraulic coefficients, coefficients of<br>contraction, coefficients of velocity, coefficient of discharge.<br>Large orifice submerged and partially submersed orifice, Time  | 07    | 15                |  |  |  |  |  |

|               | of emptying a uniform vessel. Internal and External cylindrical mouthpiece.  |       |                   |
|---------------|--|-------|-------------------|
|               | SECTION II   |       |                   |
| Module<br>No. | Content  | Hours | Weightage<br>in % |
| 1.            | <b>Flow over Notches &amp; Weirs:</b><br>Rectangular and triangular notch and its advantages, calibration of<br>notch Francis's formula, computation of a discharge over board<br>crested and submersed weirs, Discharges over a spillway.                                   | 08    | 18                |
| 2.            | <b>Flow through pipes:</b><br>Characteristics of pipe flow, Different types of losses in pipe,<br>Hydraulic gradient and total energy. gradient, Darcy Weisbach<br>equation to calculate head loss due to friction.  | 06    | 14                |
| 3.            | <b>Flow through open Channels:</b><br>Characteristics of open channel flow, hydraulic mean depth, Chezy<br>and Bazin's formula, Manning's formula to calculate mean velocity<br>and discharge through open channel, Velocity distribution over cross<br>section of a channel | 08    | 18                |

| Sr. No. | Details of Practical   | Hours |
|---------|--|-------|
| 1.      | Determination of coefficient of discharge of a small orifice by constant<br>head method and variable Head Method | 02    |
| 2.      | Determination of Cc of an orifice by finding Cv and Cd.  | 02    |
| 3.      | Determination of coefficient of discharge of a mouthpiece by constant head method.                               | 02    |
| 4.      | Determination of Cc of an orifice by finding Cv and Cd.  | 06    |
| 5.      | Verification of Bernoulli's theorem  | 02    |
| 6.      | Determination of coefficient of a discharge of a Venturi meter   | 02    |
| 7.      | Determination of the coefficients of friction of pipe flow.  | 02    |
| 8.      | Determination of Chezy's constant from flow through open channel.  | 02    |
| 9.      | Study of reciprocating pump and centrifugal pump.  | 04    |
| 10.     | Study of turbines – Pelton wheel, Francis and Kaplan turbines.   | 06    |

#### **Reference Book(s):**

| Title      | Author/s    | Publication                 |
|------------|-------------|-----------------------------|
| Hydraulics | R.S. Khurmi | S. Chand                    |
| Hydraulics | Rangwala    | Laxmi Publication Pvt. Ltd. |

# **Course Evaluation:**

Theory:

- Continuous evaluation consists of Unit tests and Internal exam.
- End semester exam.

#### Practical:

- Continuous evaluation consists of performance of practical.
- Internal viva.
- Practical performance/ Quiz test

# Course Outcome(s):

After the completion of the course, the students will able to

| IDCV2020 | Hydraulics   |
|----------|--|
| CO 1     | Understand the fundamental concepts of fluid mechanics.  |
| CO 2     | Define various properties of fluid.  |
| CO 3     | Explain various types of flow, pressure and its measurements.  |
| CO 4     | Illustrate fluid measuring devices like venture meter, orifice meter, notches, orifice and mouthpiece. |
| CO 5     | Apply the bernoulli's equation to solve the problem of fluid.  |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                                | RBT Level     |
|-----------|--|---------------|
| 1         | Properties of Liquids                  | 1, 2          |
| 2         | Liquid Pressure and its Measurement:   | 1, 2, 3, 4    |
| 3         | Fluid Kinematics & Dynamics:           | 1, 2, 3, 4    |
| 4         | Flow through orifices and mouthpieces: | 1, 2, 3, 4, 5 |
| 5         | Flow over Notches & Weirs:             | 2, 3, 4, 5, 6 |
| 6         | Flow through pipes                     | 2, 3, 4, 5,   |
| 7         | Flow through open Channels:            | 2, 3, 4, 5,   |

# **Department of Civil Engineering**

Course Code: IDCV2031 Course Name: Strength of material Prerequisite Course/s: Engineering Mechanics (IDCV1010)

#### **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |                              |          | Teaching Scheme (Hours/Week) Examination Scheme (Marks) |                              |        |     |      |      |        |     |       |       |
|------------------------------|------------------------------|----------|---|------------------------------|--------|-----|------|------|--------|-----|-------|-------|
| Tho                          | Theory Practical Tutorial Cr |          | acres Dractical Tutorial Cra                            | ru Dractical Tutorial Cradit | Credit | The | eory | Prac | ctical | Tut | orial | Total |
| Ine                          | .01 y                        | FIALILAI | Tutoriai  | Cleuit                       | CE     | ESE | CE   | ESE  | CE     | ESE | TOLAI |       |
| 0                            | 3                            | 02       | 00  | 04                           | 40     | 60  | 20   | 30   | 00     | 00  | 150   |       |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- understand the structural behavior before and after application of loads.
- able to determine deflections of beams and frames using classical methods.
- ability to idealize and analyze statically determinate and indeterminate structures.
- able to analyze statically determinate trusses, beams, and frames and obtain internal loading.
- able to analyze cable and arch structures

#### **Course Content:**

|               | Section I  |       |                   |
|---------------|--|-------|-------------------|
| Module<br>No. | Content  | Hours | Weightage<br>in % |
| 1             | Mechanical Properties of Materials<br>Introduction, Classification of materials, Properties related to axial,<br>bending, and torsional & shear loading, Toughness, hardness,<br>Ductility, Brittleness. Proof stress, Factor of safety, Working stress,<br>Load factor.   | 03    | 09                |
| 2             | Simple Stress and Strain<br>Definition of stress and strain, Tensile & compressive Stresses: Shear<br>and complementary shear Strains, Linear, shear, lateral, thermal and<br>volumetric. Hooke's law, Stresses and strain in bars of Varying,<br>Tapering & Composite section, Principle of Superposition. Elastic<br>constant, Relation between Elastic constants. | 14    | 20                |
|               | Section II   |       |                   |
| 1             | Shear Force and Bending MomentIntroduction, Types of loads, supports and beams, Shear force,Bending Moment, Sign conventions for shear force & Bendingmoment. Statically determinate beam, support reactions, SFD and  | 14    | 20                |

|   | BMD for concentrated load and uniformly distributed load, uniformly varying load, Point of contra-flexure.  |    |    |
|---|---|----|----|
| 2 | <b>Center of Gravity &amp; Moment of Inertia</b><br>Centroid of lines, plane areas and volumes, Examples related to<br>centroid of composite geometry, Pappus –Guldinus theorems,<br>Parallel and Perpendicular axis theorems, Polar moment of inertia,<br>Radius of gyration of areas, Examples related to moment of inertia<br>of composite geometry. | 14 | 20 |

#### Text Book(s):

| Title   | Author/s        | Publication                 |
|---|-----------------|-----------------------------|
| Mechanics of Structures                         | S.B Junarkar    | Charotar Publishing House   |
| Strength of Materials & Mechanics of Structures | Dr. B.C. Punmia | Laxmi Publications (p) Ltd. |

#### **Reference Book(s):**

| Title                             | Author/s           | Publication                |
|-----------------------------------|--------------------|----------------------------|
| Strength of Material              | Singer and Pytel   | Harper Collins Publishers. |
| Elements of Strength of Materials | Timoshenko & Young | Mc Graw Hill Book Co       |

#### List of Practical:

| Sr. No. | Name of Practical         | Hours |
|---------|---------------------------|-------|
| 1.      | Compressive Strength Test | 04    |
| 2.      | Impact Test (Izod)        | 02    |
| 3.      | Impact Test (Charpy)      | 04    |
| 4.      | Tensile Strength Test     | 04    |
| 5.      | Rockwell Hardness Test    | 04    |
| 6.      | Brinnal's Hardness Test   | 04    |
| 7.      | Tutorials                 | 04    |
| 8.      | Tutorials                 | 04    |

#### **Course Evaluation:**

#### Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator.
- End Semester Examination consists of 60 marks.

#### Practical:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 10 marks.
- Internal viva consists of 10 marks.
- Practical performance/quiz/drawing/test consists of 15 marks during End Semester Exam.
- Viva/ Oral performance consists of 15 marks during End Semester Exam.

# Course Outcome(s):

| IDCV2031 | STRENGTH OF MATERIAL  |
|----------|---|
| CO 1     | Apply mathematical knowledge to calculate the deformation behavior of simple structure.   |
| CO 2     | Critically analyze problem and solve the problem related to mechanical elements and analyze the deformation behavior for different types of loads |
| CO 3     | Understand the different types of stresses and strains developed in the member subjected to axial, bending, shear & torsional effects.            |
| CO 4     | Understand the physical properties of materials   |

After the completion of the course, the student will be able to

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                               | RBT Level     |
|-----------|---------------------------------------|---------------|
| 1         | Mechanical Properties of Materials    | 1, 2, 3, 5    |
| 2         | Simple Stress and Strain              | 1, 2, 3, 4, 5 |
| 3         | Shear Force and Bending Moment        | 1, 2, 3, 4, 6 |
| 4         | Center of Gravity & Moment of Inertia | 1, 2, 3, 4    |

### **Department of Civil Engineering**

Course Code: IDCV2040 Course Name: Surveying Prerequisite Course/s: -

#### **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |              |          |          |    | Exar | ninati | ion Sch | eme ( | Marks) |       |
|------------------------------|--------------|----------|----------|----|------|--------|---------|-------|--------|-------|
|                              | Due et e e l | Tutovial | Caradita | Th | eory | Pra    | ctical  | Tut   | orial  | Tatal |
| Theory                       | Practical    | Tutorial | Credit   | CE | ESE  | CE     | ESE     | CE    | ESE    | Total |
| 03                           | 02           | 00       | 04       | 40 | 60   | 20     | 30      | 00    | 00     | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- Define various survey terminology and carry out necessary corrections for errors.
- Comprehend the principle, purpose, equipment, and error corrections in a plane table and theodolite surveying.
- Gather skill towards modern surveying instrument with knowledge of the purpose and different methods.

| Course | Content: |
|--------|----------|
|--------|----------|

|               | SECTION I   |       |                   |  |  |
|---------------|---|-------|-------------------|--|--|
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |
| 1             | <b>Theodolite Survey:</b><br>Introduction, definitions, vernier transit theodolite, temporary and permanent adjustment of theodolite, measuring horizontal and vertical angles, methods of traversing, closing error, computation of latitudes and departure, check in closed and open traverse, balancing of traverse. | 06    | 13                |  |  |
| 2             | <b>Trigonometric Levelling:</b><br>Principle and necessity of Trigonometric levelling, Indirect levelling, Heights and distances, Methods, Direct levelling on steep ground.  | 05    | 11                |  |  |
| 3             | <b>Tachometric Survey:</b><br>Introduction, purpose, Principle, Instruments, Methods of<br>tachometry, Stadia constants, Field work in tachometry,<br>Reduction of readings, Errors, and precisions.  | 05    | 11                |  |  |
| 4             | <b>Curves:</b><br>Introduction, classification of curves, elements of a simple circular, designation of curve, methods of setting out a simple circular curve, elements of a compound and reverse curves, transition curve, types of transition curves, combined curve, types of vertical curves.                       | 07    | 15                |  |  |

|   | SECTION II   |    |    |  |  |
|---|--|----|----|--|--|
| 1 | <b>Plane table Surveying</b> :<br>Objectives, principles and use of plane table surveying,<br>instruments & accessories used in plane table surveying,<br>Statements of two point and three-point problem, errors in<br>plane table surveying and their corrections, Precautions in plane<br>table surveying.  | 07 | 15 |  |  |
| 2 | <b>Geodetic Surveying:</b><br>Introduction, triangulation, principle and uses of triangulation, triangulation systems and its classification, well-conditioned triangles, strength of figure, selection of triangulation stations and their inter-visibility, stations marks, signals, towers and scaffolds, base line, site selection and base line measurement, tape corrections, the base net, extension of base line, satellite station and reduction to Centre. | 09 | 21 |  |  |
| 3 | <b>Modern Surveying Instruments:</b><br>Introduction, electromagnetic spectrum, electromagnetic distance measurement, types of EDM instruments, electronic digital theodolites, total station, digital levels, scanners for topographical survey, global positioning system.   | 06 | 14 |  |  |

| Sr. No. | Details of Practical   | Hours |
|---------|--|-------|
| 1.      | To determine the horizontal angle by using transit Theodolite                    | 02    |
| 2.      | To determine the Vertical angle by using transit Theodolite                      | 02    |
| 3.      | To measure included angles between various points around the instrument station. | 02    |
| 4.      | Tacheometry Survey Project   | 02    |
| 5.      | Setting out simple circular curve by different methods                           |       |
| 6.      | Plane table traversing by intersection methods                                   | 02    |
| 7.      | Setting out combined curve   | 04    |
| 8.      | (Transition - Circular – Transition)   | 04    |
| 9.      | Plane table traversing by radiation methods                                      | 04    |
| 10.     | Plane table traversing by intersection methods                                   | 04    |
| 11.     | Introduction to modern surveying Instruments.                                    | 02    |

# **Reference Book(s):**

| Title                          | Author/s       | Publication                     |
|--------------------------------|----------------|---------------------------------|
| Surveying and Levelling, Vol-I | B.C. Punmia    | Laxmi Publication               |
| Surveying, Vol. I              | K.R.Arora      | Standard Book House Publication |
| Surveying and Levelling Vol. I | Sanjay Mahajan | Satya Prakashan Publication     |

Course Evaluation: Theory:

- Continuous evaluation consists of Unit tests and internal exam.
- End semester exam.

#### Practical:

- Continuous evaluation consists of practical performance.
- Internal viva.
- Practical performance/ Quiz test

#### **Course Outcome(s)**:

After the completion of the course, the following course outcomes will be able to:

| IDCV2040 | Surveying  |  |
|----------|--|--|
| C01      | Establish horizontal angle and vertical angle by traversing and triangulation.     |  |
| CO2      | CO2 Collect and analyse surveying data.  |  |
| CO3      | Define the curve and determine the various component of curve in order to plot it. |  |
| C04      | CO4 Understand the geodetic surveying method and its importance.                   |  |
| C05      | Discuss advance methods of surveying i.e, EDM, GPS, Total Station, etc.            |  |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                      | RBT Level  |
|-----------|------------------------------|------------|
| 1.        | Theodolite Survey            | 2, 3, 4, 6 |
| 2.        | Trigonometric Levelling      | 2, 3, 4, 6 |
| 3.        | Tachometric Survey           | 2, 3, 4, 6 |
| 4.        | Curves                       | 2, 3, 4, 6 |
| 5.        | Plane table Surveying        | 2, 3, 4, 6 |
| 6.        | Geodetic Surveying           | 2, 3, 4, 6 |
| 7.        | Modern Surveying Instruments | 1, 2       |

#### **Department of Mechanical Engineering**

Course Code: IDME2010 Course Name: Basics of Engineering Drawing Prerequisite Course(s): None

#### Teaching & Examination Scheme:

| Teaching Scheme (Hours/Week) |           |                 |        |                      | Examination Scheme (Marks) |                                 |     |           |     |          |  |       |
|------------------------------|-----------|-----------------|--------|----------------------|----------------------------|---------------------------------|-----|-----------|-----|----------|--|-------|
| Theory                       | Practical | Tutorial Credit |        | ical Tutorial Credit |                            | ractical Tutorial Cradit Theory |     | Practical |     | Tutorial |  | Total |
| Theory                       | Plactical | Tutorial        | Credit | CE                   | ESE                        | CE                              | ESE | CE        | ESE | Total    |  |       |
| 02                           | 04        | 00              | 04     | 50                   | 00                         | 100                             | 00  | 00        | 00  | 150      |  |       |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- Understand the language and familiarize with Indian Standards related to engineering drawings
- Develop drafting and sketching skills, application of drawing equipment's.
- Read various engineering curves, projections and dimensioning styles.

|               | Section I  |       |                   |
|---------------|--|-------|-------------------|
| Module<br>No. | Content  | Hours | Weightage<br>in % |
| 1.            | <b>Introduction</b><br>BIS SP-46, Drawing Instruments and their uses, Letters and<br>numbers – Standard Sizes and Layout of drawing sheets-Types of<br>lines and their applications- Different types of Dimensioning<br>techniques, Scale (reduced, enlarged & full size), plain scale and<br>diagonal scale, Geometrical constructions.   | 05    | 12                |
| 2.            | <b>Orthographic projections of points and lines:</b><br>Introduction to orthographic projection, First angle and Third<br>angle method, their symbols. Conversion of pictorial view into<br>Orthographic Views – object containing plain surfaces, slanting<br>surfaces, slots, ribs, cylindrical surfaces. Projections of points<br>Projections of lines in different quadrants, inclinations, True<br>lengths of the lines projections on auxiliary planes | 12    | 25                |
| 3.            | <b>Projections of plane figures:</b><br>Different cases of plane figures (of different shapes) making different angles with one or both reference planes and lines lying in the plane figures making different given angles (with one or both reference planes).   | 06    | 13                |
|               | Section II   |       |                   |
| 1.            | <b>Projection of solids:</b><br>Types of Solid. Projection of Cone, Cylinder, Prism & pyramids.<br>Simple cases when solid are placed in different positions Axis<br>faces and tines lying in the faces of the solid making given angles.  | 11    | 25                |

| 2. | <b>Isometric projection:</b><br>Introduction to isometric projections. Isometric scale and<br>Natural scale. Isometric view and isometric projection.<br>Illustrative problems related to objects containing lines, circles<br>and arcs shape only | 11 | 25 |
|----|--|----|----|
|----|--|----|----|

| Sr No | Name of Practical  | Hours |
|-------|--|-------|
| 1     | Letters and numbers, Dimensioning techniques, Scale (reduced, enlarged   |       |
| 1.    | & full size), plain scale and diagonal scale, Geometrical constructions. | 02    |
| 2.    | Orthographic projections of points and lines:                            | 15    |
| 3.    | Projections of plane figures   | 15    |
| 4.    | Projection of solids   | 12    |
| 5.    | Isometric projection   | 16    |

#### Text Book(s):

| Title                               | Author/s  | Publication                        |
|-------------------------------------|-----------|------------------------------------|
| A Text Book of Engineering Graphics | P J Shah  | S. Chand & Company Ltd., New Delhi |
| Engineering Drawing                 | N D Bhatt | Charotar Publishing House, Anand   |

#### Reference Book(s):

| Title                         | Author/s                 | Publication                 |
|-------------------------------|--------------------------|-----------------------------|
| Engineering Drawing           | P.S.Gill                 | S. K. Kataria & sons, Delhi |
| Engineering Drawing           | B. Agrawal & C M Agrawal | Tata McGraw Hill, New Delhi |
| Engineering Drawing made Easy | K. Venugopal             | Wiley Eastern Ltd           |

#### Web Material Link(s):

• <u>http://nptel.ac.in/courses/105104148/</u>

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.
- Faculty evaluation consists of 20 marks as per the guidelines provided by the course coordinator.

#### Practical:

- Continuous Evaluation consists of Performance of Practical/Tutorial which will be evaluated out of 10 for each practical/Tutorial and average of the same will be converted to 20 Marks.
- Internal Viva consists of 30 Marks.
- Practical performance/quiz/drawing/test of 50 marks during End Semester Exam.

#### Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| <b>IDME2010</b> | 2010 BASICS OF ENGINEERING DRAWING   |  |  |  |  |
|-----------------|--|--|--|--|--|
| CO 1            | CO 1 Interpret engineering drawing as a technical communication language.          |  |  |  |  |
| CO 2            | Understand different dimensioning methods and its use in drawings.                 |  |  |  |  |
| CO 3            | Relate the use of engineer's scale to different engineering fields.                |  |  |  |  |
| CO 4            | Identify the use of orthographic & isometric projection in real time applications. |  |  |  |  |

| 1. Domombor 2. Understand 2. Apply |
|------------------------------------|
|------------------------------------|

| 4: Analyze | 5: Evaluate                                  | 6: Create |                  |
|------------|--|-----------|------------------|
| Module No  | Content                                      |           | RBT Level        |
| 1          | Introduction                                 |           | 1, 2             |
| 2          | Orthographic projections of points and lines |           | 1, 2, 3, 4, 5, 6 |
| 3          | Projections of plane figures                 |           | 1, 2, 3, 4, 5, 6 |
| 4          | Projection of Solids                         |           | 1, 2, 3, 4, 5, 6 |
| 5          | Isometric projection                         |           | 1, 2, 3, 4, 6    |





#### **Department of Civil Engineering**

Course Code: IDCV2120 Course Name: Concrete Technology Prerequisite Course/s: -

#### **Teaching & Examination Scheme:**

| Teach       | ing Scheme | Examination Scheme (Marks) |        |        |     |           |     |          |     |       |
|-------------|------------|----------------------------|--------|--------|-----|-----------|-----|----------|-----|-------|
| Theory Dree | Dractical  | ractical Tutorial          | Cradit | Theory |     | Practical |     | Tutorial |     | Total |
| Theory      | Practical  | Tutorial                   | creat  | CE     | ESE | CE        | ESE | CE       | ESE |       |
| 02          | 02         | 00                         | 03     | 40     | 60  | 20        | 30  | 00       | 00  | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- Comprehend the properties of Fresh Concrete, & manufacturing process of concrete.
- Understand the properties of hardened concrete, factors affecting Elasticity, creep & Shrinkage in concrete.
- Understand the concept of mix design of concrete & its importance in estimation of composition of materials.
- Know various types of special concretes & its application.

#### **Course Content:**

|               | SECTION - I   |       |                |
|---------------|---|-------|----------------|
| Module<br>No. | Content   | Hours | Weightage in % |
| 1             | <b>Introduction:</b> Definition of concrete, brief introduction to properties of concrete, advantages of concrete uses of concrete in comparison to other building materials.   | 03    | 10             |
| 2             | <b>Water:</b> Introduction, qualities of water, Use of Sea<br>Water for Mixing Concrete Mixes   | 02    | 6              |
| 3             | <b>Admixtures:</b> Types of admixtures – mineral and chemical admixtures.   | 04    | 14             |
| 4             | <b>Proportioning of concrete:</b> Object of proportioning of concrete, controlled concrete and ordinary concrete. Strength required for various types of concrete mixes. Methods of concrete mix design, fineness modulus method, water cement ratio. Importance of water quality.  | 06    | 20             |
|               | SECTION-II  |       |                |
| 1             | <b>Properties of concrete:</b> Quality control of concrete, workability, tests on workability, factors affecting workability, segregation, bleeding properties of concrete in the hardened state, strength, toughness, durability, hardness impermeability and dimensional changes admixtures, accelerators and retarders and their use. Concreting under special conditions, cold weather concreting and hot weather concreting. | 05    | 16             |
| 2             | <b>Durability of concrete:</b> Factors affecting durability,  | 04    | 14             |

|   | permeability of concrete, Sulphate attack, thermal properties<br>and fire resistance, expansion and contraction joints, repair of<br>cracks.                            |    |    |
|---|---|----|----|
| 3 | <b>Tests on hardened concrete</b> – Compressive strength, split<br>tensile strength, flexural strength, non-destructive testing of<br>concrete                          | 03 | 10 |
| 4 | <b>Special purpose concrete:</b> Introduction to ready mix concrete, high strength concrete, lightweight concrete, fiber reinforced concrete. Ferrocement and its uses. | 03 | 10 |

| Sr. No. | Details of Practical  | Hours |
|---------|---|-------|
| 1       | To determine the standard consistency of cement   | 02    |
| 2       | To determine the initial and final setting time of cement   | 02    |
| 3       | To determine the grading zone and fineness modulus of fine aggregate                                | 02    |
| 4       | To determine the gradation of coarse aggregate  | 02    |
| 5       | To determine the specific gravity and water absorption of fine aggregate                            | 02    |
| 6       | To determine the specific gravity and water absorption of coarse aggregate                          | 02    |
| 7       | To determine the bulk density of coarse aggregate and fine aggregate                                | 02    |
| 8       | To determine flakiness and elongation index of coarse aggregate                                     | 02    |
| 9       | To determine the concrete mix proportion by the Indian standard<br>Recommended method IS 10262-2009 | 02    |
| 10      | To determine the compressive strength of hardened concrete using a rebound hammer                   | 02    |
| 11      | To determine the compressive strength of hardened concrete using an ultrasonic pulse velocity test  | 02    |
| 12      | To arrange a site visit to the RMC plant and preparation of the report.                             | 04    |
| 13      | To arrange a construction site visit and preparation of report.                                     | 04    |

#### **Reference Book(s):**

| Title               | Author/s      | Publication            |
|---------------------|---------------|------------------------|
| Concrete Technology | M.S Shetty    | S.Chand & Company Ltd. |
| Concrete Technology | Aminul Laskar | Laxmi Publications     |
| Concrete Technology | M L Gambhir   | Tata Mc-Graw-Hill      |

# **Course Evaluation:**

#### Theory:

- Continuous evaluation consists of Unit tests and internal exam.
- End semester exam.

#### Practical:

- Continuous evaluation consists of performance of practical.
- Internal viva.
- Practical performance/ Quiz test

| IDCV2050 | CONCRETE TECHNOLOGY   |
|----------|---|
| CO 1     | Identify the materials used for the concrete production.  |
| CO 2     | Determine the various key properties of cement by performing various tests as per indian standards.                                   |
| CO 3     | Prepare a mix design for different grades of concrete and evaluate the performance by conducing tests on fresh and hardened concrete. |
| CO 4     | Discover and generate a report on various factors causing failure in concrete.  |
| CO 5     | Understand and determine the types of special cements used in the industry.   |

**Course Outcome(s):** After the completion of the course, the students will able to

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                                | RBT Level |
|-----------|--|-----------|
| 1         | Cement                                 | 1,2,3     |
| 2         | Aggregates                             | 1,2,3     |
| 3         | Chemical and mineral admixtures        | 1,2,3     |
| 4         | Concrete Mix Design                    | 1,2,3,5   |
| 5         | Concrete Production and Fresh Concrete | 1,2,3     |
| 6         | Engineering Properties of concrete     | 1,2,3     |
| 7         | Dimensional Stability and Durability   | 1,2,3     |
| 8         | Durability of concrete                 | 1,2,3     |
| 9         | Special Concretes                      | 1,2,3     |

# **Department of Civil Engineering**

Course Code: IDCV2060 Course Name: Environment Engineering Prerequisite Course(s):

#### **Teaching & Examination Scheme**

| Teach  | Teaching Scheme (Hours/Week) Examination Scheme (Marks) |          |        |    |     |      |     |          |     |          |       |
|--------|---|----------|--------|----|-----|------|-----|----------|-----|----------|-------|
|        | Practical Tutorial                                      |          |        |    | Th  | eory | Pi  | ractical |     | Tutorial | Total |
| Theory | Tactical  | Tutoriai | cicuit | CE | ESE | CE   | ESE | CE       | ESE | Total    |       |
| 03     | 02  | 00       | 04     | 40 | 60  | 20   | 30  | 00       | 00  | 150      |       |

#### **Objective(s) of the Course:**

To help learners to

- test raw water as per the standard practices.
- prepare lay out plan and maintain sewer-networks.
- maintain the pipe-network for water Sewage disposal effectively.
- plan and implement house plumbing work effectively.

| Course | Content: |
|--------|----------|
| 000000 | Gomeone  |

|              | Section I   |       |                |
|--------------|---|-------|----------------|
| Module<br>No | Content   | Hours | Weightage in % |
| 1.           | <b>Introduction</b><br>Water Treatment & distribution of treated water, Sewage<br>Treatment, Industrial Wastewater Treatment  | 04    | 9              |
| 2.           | Water Treatment Plant & Distribution System<br>Collection of water sample, Water analysis: Physical, Chemical<br>and Bacteriological, Treatment plant, Location, Unit/Process<br>to be adopted, Detention period, Size of Units, Requirement of<br>chemicals for treatment process, Efficiency of Treatment<br>Unit/Process Requirement of Disinfectant Types of reservoirs<br>for treated water, Determination of storage capacity of<br>reservoir, Types of distribution system | 08    | 17             |
| 3.           | Sewage Treatment Process & Design<br>Necessity of Sewage Treatment, Sample collection, Properties<br>of sewage, Location of Treatment Plant, Design period, Layout<br>of Treatment Plant, Miscellaneous treatment methods, Design<br>Component of sewage treatment plant, Advance Treatment of<br>wastewater  | 11    | 24             |
|              | Section II  |       |                |
| 1.           | <b>Design of Sewer</b><br>Sources of sewage, Factors affecting sanitary sewer, Storm<br>water calculation (Rational method/Empirical method),<br>Velocity of flow from sewer, Method of design of sewer   | 10    | 22             |
| 2.           | <b>Industrial Wastewater Treatment</b><br>Water pollution by industrial waste, Industrial effluent  | 12    | 28             |

| Characteristics, Industrial effluent standards for disposal into |  |
|--|--|
| stream and on land, Industrial wastewater treatments. Dairy      |  |
| ,Pulp and Paper mill, Dyeing Industry, Pharmaceutical            |  |
| Industry   |  |

| Sr. No | Name of Practical   | Hours |
|--------|---|-------|
| 1      | Introduction to standards, collection and preservation of samples, sampling techniques and laboratory equipment | 02    |
| 2      | Determine Turbidity of water sample   | 02    |
| 3      | BOD test for water and waste water  | 02    |
| 4      | COD test for water and waste water  | 02    |
| 5      | Determination of D.O. by Winkler's methods  | 02    |
| 6      | Design septic tank  | 04    |
| 7      | Visit water treatment plant & Making visit report   | 02    |
| 8      | Visit Sewage treatment plant & Making visit report  | 02    |
| 9      | Treatability study of domestic wastewater   | 02    |
| 10     | Determination of dose of chemicals for removal of hardness of given water sample                                | 02    |
| 11     | Determination of langelier's saturation index   | 02    |
| 12     | Prepare Sketches  | 06    |

#### Text Book(s):

| Title                                      | Author/s            | Publication       |
|--|---------------------|-------------------|
| Text book of water supply & Sanitary Engg. | S. K. Hussain       | Oxford & IBH      |
| Water supply & Sanitary Engg.              | Vazirani & Chandola | Khanna Publishers |

#### **Reference Book(s):**

| Title                                      | Author/s                     | Publication                                    |
|--|------------------------------|--|
| Water and Waste water Engineering          | Gorden, Fair & Gayer<br>Okun | John Willey & Sons                             |
| A Text book of water supply<br>engineering | V.N. Gharpure                | Allied Book Stall, Baroda                      |
| Water supply and Sanitary Engineering      | J S Birdie                   | Dhanpat Rai and Sons<br>Publication, New Delhi |

#### **Suggested Student Activities**

- Visit nearby Water treatment plant for design point of view.
- Visit nearby wastewater treatment plant for design point of view.
- Visit nearby industries and understand the process and point of wastewater generation.

#### **Evaluation**:

- Continuous Evaluation consists of performance of practical which will be evaluated out of 10 marks for each practical and average of the same will be converted to 20 marks
- Internal viva consists of 30 marks

# Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| IDCV2060 | Environment Engineering   |
|----------|---|
| C01      | Know the basics, importance, and methods of water supply.                         |
| CO2      | Study the various sources and properties of water.                                |
| CO3      | Understand the various methods of conveyance of water.                            |
| CO4      | Learn the objectives and methods of water treatment and to study the features and |
|          | function of different water treatment units.                                      |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                                     | RBT Level |
|-----------|---|-----------|
| 1.        | Introduction                                | 1, 2      |
| 2.        | Water Treatment Plant & Distribution System | 2         |
| 3.        | Sewage Treatment Process & Design           | 2         |
| 4.        | Design of Sewer                             | 2, 3, 6   |
| 5.        | Industrial Wastewater Treatment             | 2         |

#### P P Savani University Institute of Diploma Studies

# **Department of Civil Engineering**

Course Code: IDCV2072 Course Name: Structural Analysis Prerequisite Course/s: Engineering Mechanics (IDCV1010), Strength of Materials (IDCV2031)

#### **Teaching & Examination Scheme**

| Teachi | ng Scheme (H | ours/Week) |        |    | E    | xamir | nation S | Schen | ne (Mai | rks)  |
|--------|--------------|------------|--------|----|------|-------|----------|-------|---------|-------|
| Theory | Practical    | Tutorial   | Credit | Th | eory | Pra   | ctical   | Tut   | orial   | Total |
| 5      |              |            |        | CE | ESE  | CE    | ESE      | CE    | ESE     |       |
| 03     | 00           | 02         | 05     | 40 | 60   | 00    | 00       | 50    | 00      | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to understand

- the stresses developed under the application of force.
- the effect of torsion on material.
- behavior of structural element under the influence of various stresses.

#### **Course Content:**

#### Section I Module Weightage in Hours Content No % **Fixed Beam** Explain determinate and indeterminate beam with examples, Difference between fixed beam and simply supported beam, SF diagram for fixed beam subjected to Central point load, UDL on 1. entire span, Central point load and UDL on entire span, Fixed 07 16 End Moment (FEM) by moment area method subjected to Central point load, UDL on entire span, Central point load and UDL on entire span, BM diagram for fixed beam subjected to, Central point load, UDL on entire span, Central point load and UDL on entire span **Continuous Beam** Explain theorem of three moment (Clayperon's theorem), Use theorem of three moment for a continuous beam of two spans 2. and two equations only, With only central point load on each 07 16 span, With full UDL on each span, With central point load on one span and full UDL on other span, With central point load and full UDL combined on each span, Problems to draw SF and BM diagrams for each case. Moment Distribution Method (MDM) Explain stiffness factor, explain distribution of moment, explain carryover moment, FEM for span subjected to central 3. point load and full UDL, Use of MDM for a continuous beam 09 18 of not more than three spans, with only central point load on each span, with full UDL on each span, with central point load on one span and full UDL on other span, with central point load and full UDL combined on each span, Problems to draw

|    | SF and BM diagrams for each case.  |    |    |  |  |
|----|--|----|----|--|--|
|    | Section II   |    |    |  |  |
| 1. | <b>Slope and Deflection</b><br>Concept of Slope and Deflection with Relation To Each Other.<br>Location for Minimum & Maximum Slope and Deflection for<br>Cantilever and Simply Supported with Uniform Loading.<br>Formula for a Maximum Slope and Deflection for A Cantilever<br>Beam with Point Load At Free End. U.D.L. On Entire Span. Point<br>Load Including U.D.L. On Entire Span. Calculate Problems Based<br>on Explain Formula for Maximum Slope and Deflection for A<br>Simply Supported Beam with Central Point Load, U.D.L. On<br>Entire Span. Central Point Load With U.D.L. On Entire Span.   | 12 | 27 |  |  |
| 2. | <b>Principal Planes and Principal Stresses</b><br>Concept of compound stress, Concept of complimentary shear<br>stress, Normal and tangential stress on an inclined plane due to<br>Normal stresses acting at right angles to each other, Normal<br>stresses acting at right angles to each other along with shear<br>stresses, Define principal plane and principal stress, Formula to<br>find principal planes and principal stresses, Problems based on<br>Mohr's circle method, Selection of axis for the stresses Graphical<br>concept of normal and tangential stresses Position of different<br>planes on space diagram and Mohr's circle Diagram, Mohr's<br>circle for different stress conditions Manipulation of required<br>result in the form of stresses, Determination of normal,<br>tangential and resultant stresses from Mohr's circle, Location of<br>principal plane and value of principal stresses. | 10 | 23 |  |  |

# List of Tutorial:

| Sr. No | Tutorial                                | Hours |
|--------|---|-------|
| 1      | Fixed Beam                              | 6     |
| 2      | Continuous Beam                         | 6     |
| 3      | Moment Distribution Method (MDM)        | 6     |
| 4      | Slope And Deflection                    | 6     |
| 5      | Principal Planes and Principal Stresses | 6     |

#### Text Book(s):

| Title                            | Author/s         | Publication     |
|----------------------------------|------------------|-----------------|
| Strength of Materials (SI Units) | Dr. R. K. Bansal | Laxmi Prakashan |

# Reference Book(s):

| Title                            | Author/s                       | Publication                    |
|----------------------------------|--------------------------------|--------------------------------|
| Strength of Materials (SI Units) | R. S. Khurmi                   | S. Chand & Company Pvt. Ltd.   |
| Strength of Materials (SI Units) | Er. R . K. Rajput              | S. Chand & Company Pvt. Ltd.   |
| Mechanics of Structure-Vol. I    | Dr. H.J. Shah & S. B. Junarkar | Charotar Publishing House Pvt. |
|                                  |                                | Ltd.                           |
| Strength of materials            | R. Subramanian                 | Oxford Publications            |
| Strength of materials            | S. Ramamrutham                 | Dhanpat Rai Publishing         |
|                                  |                                | Company                        |

#### **Course Evaluation:**

#### Theory:

• Continuous Evaluation consists of two tests each of 30 marks and 1 Hour of duration, which will be converted to 30 marks.

- Faculty evaluation consists of 10 marks as per the guidelines provided by the course coordinator. End Semester Examination consists of 60 marks. •
- •

#### Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| IDCV2072 | Structural analysis  |
|----------|--|
| CO 1     | Distinguish the determinant and indeterminant structure                              |
| CO 2     | Evaluate the structural section under various loading conditions.                    |
| CO 3     | Develop shear force and bending moment diagram and estimate the slope and            |
|          | deflection at any given point using various methods.                                 |
| CO 4     | To be able to determine shear stress and shear plane.                                |
| CO 5     | Determine the stress generated in the structure through axial and eccentric loading. |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                                 | RBT Level |
|-----------|---|-----------|
| 1.        | Fixed Beam                              | 2, 4      |
| 2.        | Continuous Beam                         | 2, 4      |
| 3.        | Moment Distribution Method (MDM)        | 2, 4      |
| 4.        | Slope And Deflection                    | 2,4       |
| 5.        | Principal Planes and Principal Stresses | 2, 4      |

# **Department of Civil Engineering**

Course Code: IDCV 2080 Course Name: Transportation Engineering Prerequisite Course(s):

#### **Teaching & Examination Scheme:**

| - |                              |           |          |        |     |                            |     |        |    |        |       |  |  |  |
|---|------------------------------|-----------|----------|--------|-----|----------------------------|-----|--------|----|--------|-------|--|--|--|
|   | Teaching Scheme (Hours/Week) |           |          |        |     | Examination Scheme (Marks) |     |        |    |        |       |  |  |  |
|   | Theory                       | Practical | Tutorial | Cradit | The | eory                       | Pra | ctical | Tu | torial | Total |  |  |  |
|   | Theory                       | Practical | Tutoriai | creat  | CE  | ESE                        | CE  | ESE    | CE | ESE    | Total |  |  |  |
|   | 03                           | 02        | 00       | 04     | 40  | 60                         | 20  | 30     | 00 | 00     | 150   |  |  |  |
| ~ |                              |           |          |        |     |                            |     |        |    |        |       |  |  |  |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the course:** To provide a comprehensive knowledge of basic mathematics essential for diploma students.

To help learners to

- Introduce the principles and practice of transportation engineering which focuses on Traffic and Transportation Engineering and Highway Engineering.
- Introduce the recent advancements in the field of Sustainable Urban Development, Traffic Engineering and Management, Systems Dynamics Approach to Transport Planning, Highway Design and Construction, Economic and Environment Evaluation of Transport Projects.
- Know how to be efficient Transport Engineers.

#### **Course Content:**

|               | SECTION - I  |       |                |  |  |  |  |  |  |
|---------------|--|-------|----------------|--|--|--|--|--|--|
| Module<br>No. | Content  | Hours | Weightage in % |  |  |  |  |  |  |
| 1.            | <b>Introduction and Road Geometric:</b><br>Importance & Classification of roads, Modes of transportation.<br>Requirements of good roads and its advantages, Road alignment<br>and their types, Importance of road alignment, Factors affecting<br>the alignment, Cross section of road showing its component as<br>per IRC. Function of each component, Terms used in road<br>geometry Camber, sight distance, Super elevation, Widening of<br>Road, Transition curve and Road Gradient. | 8     | 17             |  |  |  |  |  |  |
| 2.            | <b>Road materials and its construction aspects:</b><br>Types of Pavement, Necessity of Soil Stabilization and its<br>methods, Types of materials used in road Construction, Various<br>tests on Aggregate and bitumen, Construction of Flexible and<br>Rigid Pavement, Types of Failures in roads, Maintenance of roads<br>and its components.   | 8     | 17             |  |  |  |  |  |  |
| 3.            | <b>Drainage and Maintenance of road:</b><br>Importance of drainage, Purpose of drainage, Methods of Surface<br>and Sub-surface drainage, Maintenance of drainage system  | 7     | 16             |  |  |  |  |  |  |
| SECTION- II   |  |       |                |  |  |  |  |  |  |
| Module<br>No. | Content  | Hours | Weightage in % |  |  |  |  |  |  |

| 1. | <b>Introduction and Permanent way:</b><br>Typical cross section of various permanent way as per IRS,<br>Function of Various Components, Method of fixing the rails with<br>slippers, Function of Rail joints. Railway gauge, Types of Rail<br>gauge and uniformity of gauge, Function of point and crossing,<br>Factors affecting point and crossing, Components of Turnouts<br>and types of crossings. | 8 | 18 |
|----|---|---|----|
| 2. | <b>Station yards and Maintenance of Railways</b> :<br>Classification of Yards, Function of Various Yards, Requirement<br>of Track Maintenance, Daily and periodical Maintenance,<br>Maintenance of Alignment, Drainage, Track Material and its<br>components, Point and crossing and level crossing   | 6 | 14 |
| 3. | <b>Introduction to Traffic Engineering and Traffic Survey:</b><br>Growth of Traffic engineering, its function and measure for<br>operation of traffic, Types of Volume count and its purposes,<br>Uses Equipment used in various count methods, Necessity of O<br>and D survey and its methods. Analysis and presentation of Data,<br>Need and methods of parking survey.                               | 8 | 18 |

| Sr.<br>No. | Details of Practical  |    |  |  |  |
|------------|---|----|--|--|--|
| 1          | To determine the Specific gravity and water absorption of an aggregate sample.                                  |    |  |  |  |
| 2          | To determine the impact value of an aggregate sample.   | 02 |  |  |  |
| 3          | To determine the abrasion value of coarse aggregate by using a Los Angles machine.                              |    |  |  |  |
| 4          | To determine the shape test of aggregate  | 02 |  |  |  |
| 5          | To determine the crushing strength of aggregate   | 02 |  |  |  |
| 6          | To determine the penetration value of bitumen   | 02 |  |  |  |
| 7          | To determine the flash and fire point test on bitumen   | 02 |  |  |  |
| 8          | To determine the traffic volume study of manual method  | 02 |  |  |  |
| 9          | To determine the spot speed study by pavement marking method  | 04 |  |  |  |
| 10         | Sketches of cross section of road (with function of each part of road) , road junction, road curve and widening | 04 |  |  |  |
| 11         | Sketches of cross section of permanent way & points & crossing (with function of each part of road)             | 04 |  |  |  |
| 12         | Site visit for railway engineering  | 02 |  |  |  |

# Text Book:

| Title                           | Author(s)                 | Publication              |
|---------------------------------|---------------------------|--------------------------|
| Highway Engineering             | S.K.Khanna & C.E.G. Justo | Nem Chand & Bros         |
| A course on Highway engineering | S.P.Bindra                | Dhanpat Rai Publications |
| Railway Engineering             | S.C. Rangawala            | Charotar publications    |
| Bridge Engineering              | S.C. Rangawala            | Charotar publications    |
| Highway Engineering             | S.C. Rangawala            | Charotar publications    |

#### **Reference Book:**

| Title  | Author(s)    | Publication |
|--|--------------|-------------|
| A Text Book Of Transportation Engineering              | S.P.Chandola | S. Chand    |
| Principles, practices & design of Highway Enginnering. | S.K. Sharma  | S. Chand    |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV 2080 | TRANSPORTATION ENGINEERING   |  |  |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|--|--|--|
| CO 1      | Understand the principles of highway geometrics design as per irc standards.               |  |  |  |  |  |  |  |  |
| CO 2      | Understand types of pavements & materials required for highway construction.               |  |  |  |  |  |  |  |  |
| CO 3      | Understand railway track geometrics, train resistance, points and crossings and signaling. |  |  |  |  |  |  |  |  |
| CO 4      | Understand types of volume count, o d survey and parking survey.                           |  |  |  |  |  |  |  |  |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No                        | Content   | RBT Level |
|----------------------------------|---|-----------|
| 1                                | Introduction and Road Geometric                         | 1,2.4,5   |
| 2                                | Road materials and its construction aspects             | 1,2,3,6   |
| 3                                | Drainage and Maintenance of road                        | 1,2       |
| 4 Introduction and Permanent way |   | 1,2,3,4   |
| 5                                | Station yards and Maintenance of Railways               | 1,2       |
| 6                                | Introduction to Traffic Engineering and Traffic Survey: | 1,2,3,4,5 |

### **Department of Civil Engineering**

Course Code: IDCV2090 Course Name: Soil Mechanics Prerequisite Course/s: -

#### **Teaching & Examination Scheme:**

| Teacl  | ning Scheme | (Hours/Wee | k)     | Examination Scheme (Marks) |           |    |          |    | arks)     |       |
|--------|-------------|------------|--------|----------------------------|-----------|----|----------|----|-----------|-------|
| The    |             |            | Th     | eory                       | Practical |    | Tutorial |    | The start |       |
| Theory | Practical   | Tutorial   | Credit | CE                         | ESE       | CE | ESE      | CE | ESE       | Total |
| 03     | 02          | 00         | 04     | 40                         | 60        | 20 | 30       | 00 | 00        | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- develop the conceptual knowledge in building materials.
- develop awareness about latest building materials.
- understand different types of technology used in construction works.

#### **Course Content:**

| Module<br>No. | Content   | Hours | Weightage in<br>% |
|---------------|---|-------|-------------------|
|               |   |       |                   |
| 1.            | <b>Introduction:</b><br>History, List structures where soil is used as construction material, Soil-formation in Geological cycle, State the types of failures due to soil in Civil Engineering structure, General characteristics of different types of soils, Overview of different types of soils in Gujarat / India.   | 03    | 7                 |
| 2.            | Index Properties & Interrelationship:<br>Three phase diagram, State three constituents of soil, Sketch<br>showing three i. phases of soil, Assumptions in drawing a ii.<br>phase diagram, Properties of soil like Density, Field density,<br>Dry density, Saturated density, Void ratio, Porosity, Specific<br>Gravity, Degree of saturation, Moisture content, Density<br>Index, Different Soil relation ships   | 06    | 13                |
| 3.            | Soil Classification:<br>Classification of soil (Grain size) as per Indian Standard, Basis<br>/criteria of classification , Mechanical Analysis of soil,<br>Difference between course grained and fine grained Soil on<br>the basis of range of grain size and engineering properties,<br>Sieves designation as per I.S. code Coarse & Fine Sieve analysis<br>sedimentation analysis, Grading Curves and different<br>coefficients i.e. CU and CC, Clay, silt, sand and gravel as per<br>particle size, Consistency Limits like Liquid limit, Plastic limit,<br>Shrinkage, Limit and Plasticity Index. | 07    | 15                |

| 4. | <b>Compaction:</b><br>Compaction and its Application, Effects of compaction on different soil properties like permeability, shear strength, soil settlements-stability of embankments, Maximum dry density and O.M.C., Typical compaction curve, Optimum moisture content (OMC), Maximum dry density (MDD), Proctor test, Light compaction, Heavy compaction test, Light compaction test on a given soil sample, Factors affecting compaction like water content, nature of soil (fine or course grained), Grading of soil, compaction energy, thickness of layer, Compaction and Consolidation, Role of O.M.C in the field, Methods of Field Compaction & various Equipment for compaction | 07 | 15 |
|----|---|----|----|
|    | Section II  |    |    |
| 5. | <b>Permeability &amp; Seepage:</b><br>Permeable and Impermeable soils, Permeability and<br>Impermeability, Flow of water through pipe and Through soil,<br>Factors affecting the permeability, The factors affecting<br>permeability i. of soil, Factors used to control the permeability<br>of soil to desired extent in various Civil engineering<br>structures, Methods to find Coefficient of Permeability,<br>Constant Head Method, Falling Head Method, Coefficient of<br>permeability, Seepage pressure, Quick sand condition, Flow<br>net, its characteristics and application.   | 05 | 12 |
| 6. | <b>Shear Strength:</b><br>Definition, define: (a) Cohesion (b) internal friction (c) Shear strength, Coulomb's law for shear strength $S = C + \sigma n \tan \varphi$ , Shear strength of soil, Different shear tests used to determine shear strength of soil in laboratory, Procedure of direct shear test (Box shear test), Types of soil C-soil, $\varphi$ -soil, C- $\varphi$ soil., Draw failure envelope by drawing Mohr's circle from the data obtained during direct shear test, Calculate the values C and $\varphi$ , From the failure envelope, direct shear test on soil   | 06 | 13 |
| 7. | <b>Bearing Capacity of soil:</b><br>Bearing capacity of soil, Net Bearing capacity, Safe Bearing<br>Capacity, Ultimate Bearing Capacity, Bearing Capacity of<br>various soil, Methods – Plate Load Test, Penetration Test &<br>using C – $\Phi$ parameters for determining bearing capacity of<br>soil and to improve bearing capacity of soil. Foundation on<br>soils of various bearing Capacity, Liquefaction, Definition,<br>Occurrence & effect Effects of Liquefaction Remedial for<br>Liquefaction.  | 08 | 18 |
| 8. | <b>Soil Investigation &amp; Exploration:</b><br>Purposes of exploration of soil, Planning of exploration<br>program, Soil samples and collection, Field penetration<br>Test:SPT, Introduction to geophysical methods.   | 03 | 7  |

## List of Practical:

| Sr. No. | Details of Practical                          | Hours |
|---------|---|-------|
| 1.      | Visual identification and specific gravity    | 2     |
| 2.      | Oven Drying                                   | 2     |
| 3.      | Sieve Analysis                                | 2     |
| 4.      | Hydrometer Analysis                           | 2     |
| 5.      | Liquid limit Test                             | 2     |
| 6.      | Plastic Limit Test                            | 2     |
| 7.      | Shrinkage limit Test                          | 2     |
| 8.      | In-situ Density-Core Cutter                   | 4     |
| 9.      | Sand Replacement method                       | 2     |
| 10.     | Permeability Test: Constant and Variable Head | 4     |
| 11.     | Soil Compaction Test                          | 4     |

## Text Book(s):

| Title                          | Author/s                 | Publication                       |
|--------------------------------|--------------------------|-----------------------------------|
| Basic & Applied Soil Mechanics | Gopal Ranjan & Rao A. S. | New Age International Publication |
|                                | R                        |                                   |

## Reference Book(s):

| Title  | Author/s                           | Publication            |
|--|------------------------------------|------------------------|
| Soil Mechanics and<br>Foundation Engineering           | V. N. S. Murthy                    | Dhanpatrai Engineering |
| Geotechnical Engineering<br>(Soil Mechanics)           | T.G. Sitharam & T.N.<br>Ramamurthy | S. Chand               |
| Geotechnical Engineering                               | C. Venkatramaiah                   | Universities Press     |
| Geotechnical Engineering                               | Manoj Datta, Shashi K Gulhati      | Tata MacGrawHill       |
| Laboratory Testing for Soils,<br>Rocks and Aggregates. | Sivakugan, Arulrajah               | J. Ross Publishing     |

## **Course Evaluation:**

## Theory:

- Continuous evaluation consists of Unit tests and internal exams.
- End semester exam.

## Practical:

- Continuous evaluation consists of the performance of practical.
- Internal viva.
- Practical performance/ Quiz test

## Course Outcome(s):

After the completion of the course, the following course outcomes will be able to:

| IDCV2090 | Soil mechanics   |
|----------|--|
| CO 1     | Classify the factor responsible for the soil and rock formation, and Recall the properties |
|          | and relationship between properties.   |
| CO 2     | Evaluate the compaction, and the required degree of compaction. Distinguish the test to    |
|          | check the compacted density of soil.   |
| CO 3     | Measure the Permeability of soil considering its importance in various hydraulic           |
|          | structures.  |
| CO 4     | To determine/calculate the shear capacity and bearing capacity of soil and to              |
|          | understand its importance in foundation design.  |
| CO 5     | Illustrate the shear capacity and bearing capacity of soil and assess the methods used     |

## for soil investigation on the field.

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                              | RBT Level     |
|-----------|--------------------------------------|---------------|
| 1.        | Introduction                         | 1, 2          |
| 2.        | Index Properties & Interrelationship | 2, 4, 5,      |
| 3.        | Soil Classification                  | 2, 3, 4, 5, 6 |
| 4.        | Compaction                           | 2, 3, 4, 5    |
| 5.        | Permeability & Seepage               | 2, 3, 4, 5    |
| 6.        | Shear Strength                       | 2, 3, 4, 5    |
| 7.        | Bearing Capacity of soil             | 2, 3, 4, 5    |
| 8.        | Soil Investigation & Exploration     | 2, 3, 4, 5    |



# THIRD YEAR DIPLOMA IN CIVIL ENGINEERING



|         |             |   |           | P P SAV  | VANI UNIVE  | RSITY     |         |         |        |       |       |        |       |      |       |
|---------|-------------|---|-----------|----------|-------------|-----------|---------|---------|--------|-------|-------|--------|-------|------|-------|
|         |             |   |           | SCHOO!   | L OF ENGINE | ERING     |         |         |        |       |       |        |       |      |       |
|         |             | <b>TEACHING &amp; EXAMINAT</b>                        | ION SCHEM | ME FOR D | IPLOMA CIV  | IL ENGINE | ERING I | PROGRAM | IME AY | :2024 | -25   |        |       |      |       |
|         |             |   | Offered   |          | Теас        | hing Sche | me      | T       |        | Exa   | amina | tion S | cheme |      |       |
| Sem Cou | Course Code | Course Title  | By        |          | Contact     | Hours     |         | Credit  | The    | eory  | Prac  | tical  | Tuto  | rial | Total |
|         |             |   | 5         | Theory   | Practical   | Tutorial  | Total   | create  | CE     | ESE   | CE    | ESE    | CE    | ESE  | Totai |
|         | IDCV3010    | Estimation Costing & Valuation                        | CV        | 2        | 0           | 4         | 6       | 6       | 40     | 60    | 0     | 0      | 50    | 0    | 150   |
|         | IDCV3022    | Structural Design-I                                   | CV        | 3        | 0           | 2         | 5       | 5       | 40     | 60    | 0     | 0      | 50    | 0    | 150   |
|         | IDCV3031    | Irrigation Engineering & Water<br>Resource Management | CV        | 3        | 0           | 0         | 3       | 3       | 40     | 60    | 0     | 0      | 0     | 0    | 100   |
| 5       | IDCV3040    | Construction Management                               | CV        | 2        | 0           | 1         | 3       | 3       | 40     | 60    | 0     | 0      | 50    | 0    | 150   |
| U       | IDCV3050    | Building Drawing                                      | CV        | 2        | 0           | 2         | 4       | 4       | 40     | 60    | 0     | 0      | 100   | 0    | 200   |
|         | IDCV3750    | MOOC Course   | SEC       | CV       | 3           | 0         | 3       | 3       | 100    | 0     | 0     | 0      | 0     | 0    | 100   |
|         |             | Life Skill Elective Course                            | VAC       | CLSC     | 2           | 0         | 0       | 2       | 100    | 0     | 0     | 0      | 0     | 0    | 100   |
|         | IDCV3910    | Summer Training                                       | CV        |          | 4           | 1         |         |         | 0      | 4     | 0     | 0      | 100   | 0    | 100   |
|         |             |   |           |          |             |           | 26      | 30      |        |       |       |        |       |      | 1050  |
|         | IDCV3063    | Structural Design-II                                  | CV        | 3        | 0           | 2         | 5       | 5       | 40     | 60    | 0     | 0      | 50    | 0    | 150   |
|         |             | Elective  | CV        | 3        | 0           | 0         | 3       | 3       | 40     | 60    | 0     | 0      | 0     | 0    | 100   |
| 6       | TNPC3010    | Corporate Grooming & Etiquette                        | TNPC      | 3        | 0           | 0         | 3       | 3       | 0      | 0     | 50    | 50     | 0     | 0    | 100   |
|         | IDCV3930    | Project/Training                                      | CV        |          | 11          |           | 11      | 11      | 0      | 0     | 200   | 300    | 0     | 0    | 500   |
|         |             |   |           |          |             | Total     | 22      | 22      |        |       |       |        |       |      | 850   |





## **Department of Civil Engineering**

Course Code: IDCV3010 Course Name: Estimation Costing & Valuation Prerequisite Course/s: -

#### **Teaching & Examination Scheme:**

| · |                              |           |          |        |     |     |       |         |      |       |       |
|---|------------------------------|-----------|----------|--------|-----|-----|-------|---------|------|-------|-------|
|   | Teaching Scheme (Hours/Week) |           |          |        |     | E   | Exami | ination | Sche | me (M | arks) |
|   | m).                          | Duritud   | т. (     |        | The | ory | Pra   | ctical  | Tut  | orial | Tatal |
|   | Theory                       | Practical | Tutorial | Credit | CE  | ESE | CE    | ESE     | CE   | ESE   | Total |
|   | 2                            | 0         | 4        | 6      | 40  | 60  | 0     | 0       | 50   | 0     | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s) of the Course:**

To help learners to •

- prepare estimate and cost of a civil engineering project.
- estimate the material quantities.
- prepare a bill of quantities.
- make specifications and prepare tender documents.
- prepare value estimates.

| Module<br>No. | Content   | Hours | Weightage in<br>% |
|---------------|---|-------|-------------------|
| 110.          | Section I   |       | 70                |
| 1             | <b>Estimation &amp; Modes of measurement:</b><br>estimating, Types of estimate and Data required, Overhead<br>charges, contingencies, water charges, provisional sum, prime<br>cost, provisional quantities, spot items, day work. General<br>rules for the measurements and its units of different items of<br>civil engineering work. Quality and duties of good estimator              | 04    | 13                |
| 2             | <b>Specifications of Civil Works:</b><br>Importance specification, Types of specification, Principle of<br>writing specification, Specification of Earthwork in<br>Excavation, cement concrete, Brick masonry, R.C.C. Work,<br>Plastering Work, Painting, Flooring,   | 05    | 17                |
| 3             | <b>Rate Analysis of Civil Works:</b><br>Task Work and Factors affecting it, Labour required for<br>different works and Labour rates, Market rates of<br>construction materials, Schedule of Rates (SOR), Rate analysis<br>and factors affecting it rate analysis, Rate analysis for<br>earthwork in excavation, C.C. Work, Brick masonry Work,<br>R.C.C. Work, Plastering, flooring work. | 06    | 20                |
| 4             | Section II<br>Estimation of Civil Works:<br>Methods of detailed estimation, One/ two room building, two<br>storied buildings (RCC footings, Column, beams, slab), RCC   | 8     | 27                |

|   | retaining wall/ Culverts, Methods of calculating earthwork quantities for roads and canals.  |    |    |
|---|--|----|----|
| 5 | Valuation of Civil Engineering projects:<br>Necessity, Basics of value engineering, Capitalised value,<br>Depreciation, Escalation, Calculation of Standard rent,<br>Mortgage, Lease, Valuation of Building, Loss assessment | 07 | 23 |

#### List of Tutorial:

| Sr. No. | Details of Tutorial   | Hours |
|---------|---|-------|
| 1.      | List of various items to be provided to learn the modes of measurements according to prevailing IS 1200.                                    | 02    |
| 2.      | Collect specifications for at least 10 items of construction work 08  | 08    |
| 3.      | Analyze rate for at least 10 items of residential building construction   | 08    |
| 4.      | Estimate in detail for load bearing structure, RCC retaining wall, RCC culverts, earthwork for road works, etc.                             | 30    |
| 5.      | Solve at least 10 examples related to various form of value, depreciation, loan amount, annual rent, capitalized value, year purchase, etc. | 10    |

#### Text Book(s):

| Title                                 | Author/s       | Publication                          |
|---------------------------------------|----------------|--------------------------------------|
| Estimating and Costing in Civil Engg  | B. N. Dutta    | Ubspd, New Delhi                     |
| Estimating and Costing in Civil Engg. | S. C. Rangwala | Charotar Publication, Anand, Gujarat |

#### **Reference Book(s):**

| Title                                   | Author/s          | Publication                       |
|---|-------------------|-----------------------------------|
| Estimating and Costing                  | M. C. Chakraborty | Chakraborti (2006)                |
| Costing D D Konii, Ar. R. C. Konii LTD. |                   | S. Chand & Company PVT.<br>LTD.   |
| A textbook of Estimating and<br>Costing | G.S. Birdie       | Dhanpat Rai Publishing<br>Company |

#### Web Material Link(s):

• https://nptel.ac.in/courses/105104161/6

<u>https://nptel.ac.in/courses/105103023/35</u>

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by course coordinator.
- End semester Examination consists of 60 marks.

#### **Tutorial Evaluation:**

- Continuous Evaluation consists of tutorial which will be evaluated out of 20 for each tutorial and average of the same will be converted to 20 marks.
- Internal viva consists of 10 marks.
- MCQ based questions consists of 20 marks.

## Course Outcome(s):

| IDCV3010 | ESTIMATION COSTING & VALUATION                           |  |
|----------|--|--|
| CO 1     | Explain types of estimate and duties of an Estimator.    |  |
| CO 2     | Undertake rate analysis of civil engineering works.      |  |
| CO 3     | Determine the rates of various items of civil works.     |  |
| CO 4     | Calculate estimated cost of civil construction projects. |  |
| CO 5     | Evaluate the actual value of any property.               |  |

After the completion of the course, the students will able to

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                                 | RBT Level   |
|-----------|---|-------------|
| 1         | Estimation & Modes of measurement       | 1,2,3       |
| 2         | Specifications of Civil Works           | 1,2,3,4,5,6 |
| 3         | Rate Analysis of Civil Works            | 1,2,3,4,5   |
| 4         | Estimation of Civil Works               | 1,2,3,4,5,6 |
| 5         | Valuation of Civil Engineering projects | 1,2,3,4,5   |

#### **Department of Civil Engineering**

#### Course Code: IDCV3022 Course Name: Structural Design - I Prerequisite Course(s): Structural Analysis, Concrete Technology

#### **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |                              | Ех     | kaminat | tion Sche | eme (Ma | arks) |       |       |       |
|------------------------------|-----------|------------------------------|--------|---------|-----------|---------|-------|-------|-------|-------|
| Theory Practical Tutorial    |           | ry Practical Tutorial Credit | Th     | eory    | Pra       | ctical  | Tut   | orial | Total |       |
| Theory                       | Practical | Tutoriai                     | Credit | CE      | ESE       | CE      | ESE   | CE    | ESE   | TOLAT |
| 03                           | 00        | 02                           | 05     | 40      | 60        | 00      | 00    | 50    | 00    | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the course:** To provide a comprehensive knowledge of basic mathematics essential for diploma students.

To help learners to

- Understand the basic concept of Reinforced Cement Concrete.
- Analyze stresses and load carrying capacity in various structural elements.
- Design and detail the structural elements as per IS Codes.
- Identify the application of various available structural software for designing various structural elements.

|               | SECTION-I   |       |                   |
|---------------|---|-------|-------------------|
| Module<br>No. | Content   | Hours | Weightage<br>in % |
| 1.            | <b>Introduction to Reinforced Concrete</b><br>Introduction, design loads, materials for reinforced concrete and code<br>requirements, design philosophies, factor of safety, Design loads.  | 9     | 20                |
| 2.            | <b>Singly and Doubly Reinforced Beams</b><br>Introduction, limit state design – stress block diagram for singly and<br>doubly reinforced beams, under – reinforced section, balanced section,<br>over – reinforced section, solved examples for singly and doubly<br>reinforced beams.<br><b>Flanged Beams</b><br>Introduction to concept and application of flanged beams, solved<br>examples for design of flanged beams. | 9     | 20                |
| 3.            | <b>Bond, Anchorage, Development length and Torsion</b><br>Introduction, Design bond stress, Development length, anchoring<br>reinforcing bars, Reinforcement splicing, Torsion in RC members.   | 6     | 12                |
|               | SECTION-II  |       |                   |
| Module<br>No. | Content   | Hours | Weightage<br>in % |
| 4.            | <b>Slabs</b><br>Introduction, Design of continuous one-way slab and two – way slab,<br>check for shear and deflection, Cantilever Slab.   | 7     | 16                |
| 5.            | Columns and footings  | 7     | 16                |

|    | Introduction, concept of axial, uniaxial and biaxial bending in columns, design column and column footings. |   |    |
|----|---|---|----|
| 6. | <b>Staircase and Lintel</b><br>Introduction, various types of staircases, illustrative example for the      | 7 | 16 |
|    | design of dog-legged staircase, concept of lintel and design example.                                       |   |    |

#### List of Tutorials:

| Sr. No. | Name of Tutorial                           | Hours |
|---------|--|-------|
| 1.      | Design Philosophies                        | 2     |
| 2.      | Limit state of strength and serviceability | 2     |
| 3.      | Design of singly reinforced beam           | 2     |
| 4       | Design of doubly reinforced beam           | 4     |
| 5.      | Design of one-way slab                     | 2     |
| 6.      | Design of two-way slab                     | 4     |
| 7.      | Design of column                           | 4     |
| 8.      | Design of column footing                   | 4     |
| 9.      | Design of staircase                        | 2     |
| 10.     | Detailing of structural Elements           | 4     |

#### **Text Book:**

| Title                                     | Author(s)               | Publication          |
|---|-------------------------|----------------------|
| Reinforced concrete by limit state Design | Ashok K. Jain           | Nem Chand & Bros     |
| Design Of Reinforced Concrete             | Unnikrishnan Pillai and | Tata McGraw Hill     |
| Structures                                | Devdas Menon            | Publications         |
| Fundamentals of Reinforced concrete       | M. L. Gambhir           | PHI Learning Private |
| Design                                    |                         | Limited              |
| Limit State Design of Reinforced concrete | P.C. Varghese           | PHI Learning Private |
|   |                         | Limited              |
| Reinforced concrete Design                | S. N. Shinha            | TMH Education        |
|   |                         | Private Limited      |

#### **Reference Book:**

| Title   | Author(s)              | Publication       |
|---|------------------------|-------------------|
| Code of Practice for Plain & Reinforced Concrete. | IS 456 – 2000          | BIS               |
| Limit State Theory And Design Of Reinforced       | Karve S R and Shah V L | Vidyarthi         |
| Concrete  |                        | Prakashan         |
| Reinforced Concrete Design IS 456 – 2000          | Raju N.K               | New               |
| Principles & Practice                             |                        | Age International |
|   |                        | Publishers        |

## **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### Tutorial:

- Continuous evaluation consists of performance of tutorial which will be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 20 marks.

#### **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV3022 | STRUCTURAL DESIGN - I   |
|----------|---|
| CO 1     | Illustrate the concepts of RCC and will be able to compare various design methodologies |
|          | for various load conditions.  |
| CO 2     | Design singly and doubly reinforced beams.  |
| CO 3     | Differentiate between one-way and two-way slabs and design them safe and                |
|          | economically.   |
| CO 4     | Design column and column footings economically and suitably recommend the               |
|          | appropriate type according to site conditions.  |
| CO 5     | Design staircase and lintels economically and safe.                                     |

| 1: Remember | 2: Understand | 3: Apply  |  |
|-------------|---------------|-----------|--|
| 4: Analyze  | 5: Evaluate   | 6: Create |  |

| Module No | Content   | RBT Level |
|-----------|---|-----------|
| 1         | Introduction to Reinforced Concrete               | 1,2,3     |
| 2         | Singly and Doubly Reinforced Beams, Flanged beams | 2,3,4,5   |
| 3         | Bond, Anchorage, Development length and Torsion   | 2,3       |
| 4         | Slabs   | 2,3,4,5   |
| 5         | Column and column footings                        | 2,3,4,5   |
| 6         | Staircase and Lintel                              | 2,3,4,5   |

## P P Savani University Institute of Diploma Studies

#### **Department of Civil Engineering**

Course Code: IDCV3031 Course Name: Irrigation Engineering and Water Resource management. Prerequisite Course(s):

#### **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |                   |        | Examination Scheme (Marks) |        |    |           |    |          |       |
|------------------------------|-----------|-------------------|--------|----------------------------|--------|----|-----------|----|----------|-------|
| Theory                       | Dractical | l Tutorial Credit |        | Th                         | Theory |    | Practical |    | Tutorial |       |
| Theory                       | Practical | Tutoriai          | Credit | CE                         | ESE    | CE | ESE       | CE | ESE      | Total |
| 03                           | 00        | 00                | 03     | 40                         | 60     | 00 | 00        | 00 | 00       | 100   |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the course:** To provide a comprehensive knowledge of Water Resource and Irrigation methods and structures for diploma students.

To help learners to

- Understand the terminologies related to irrigation and its importance for plant growth.
- Gain the knowledge about canal operation, design and important components of irrigation scheme.
- Acknowledge importance of Hydrological analysis for designing dams and hydraulic structures.
- Understand well hydraulics and soil-water plant relationship.

|               | SECTION-I  |       |                   |  |  |  |  |  |
|---------------|--|-------|-------------------|--|--|--|--|--|
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |  |  |  |  |
| 1.            | <b>Introduction</b><br>Irrigation, Impact of Irrigation on Human Environment, Water Resources<br>of India, Need of Irrigation in India, Development of Irrigation in India,<br>Major and Medium Irrigation Schemes of India, Minor Irrigation,<br>Command Area Development, Planning of Irrigation Projects, Crops and<br>Crop Seasons.  | 3     | 6                 |  |  |  |  |  |
| 2.            | <b>Hydrology</b><br>Hydrology, Hydrologic Cycle, Precipitation, Abstraction from,<br>Precipitation, Runoff, Stream Flow, Hydrographs, Floods   | 11    | 24                |  |  |  |  |  |
| 3.            | Soil-Water Relations and Ground Water<br>Soil-Water Relationships, Root-Zone Soil Water, Infiltration, Consumptive<br>Use (or Evapotranspiration), Irrigation Requirement, Frequency of<br>Irrigation, Methods of Irrigation, Quality of Irrigation, Water, Ground<br>Water Resources, Well Irrigation, Occurrence of Ground Water, Flow of<br>Water through Porous Media, Well Hydraulics, Ground Water Exploration,<br>Pumping Tests (or Aquifer Tests), Design of Water Wells, Methods of Well<br>Construction, Well Completion, Development of Wells, Pumping<br>Equipment for Water Wells | 9     | 20                |  |  |  |  |  |
|               | SECTION-II   |       |                   |  |  |  |  |  |
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |  |  |  |  |
| 1.            | <b>Canal Irrigation</b><br>Canals, Command Areas, Planning of an Irrigation Canal System,<br>Alignment of Irrigation Canals, Curves in Canals, Duty of Water, Canal  | 8     | 18                |  |  |  |  |  |

| Losses, estimation of Design Discharge of a Canal, Canal Outlets, Canal<br>Regulation, Delivery of Water to Farms, Flow Measurement, Assessment  |  |  |
|--|--|--|
| of Charges of Irrigation Water, Waterlogging, Drainage of Irrigated Lands  |  |  |
| <b>Canal Falls and Cross drainage work</b><br>General, Canal Fall, Historical Development of Falls, Types of Canal Falls,<br>Cistern Element, Roughening Measures for Energy Dissipation |  |  |
| , Trapezoidal Notch, Sarda Fall, Glacis Fall, Distributary Head Regulator,<br>Cross Regulator, Design Criteria for Distributary Head Regulator and Cross                                 | 8  | 18   |
| Regulator, Control of Sediment Entry into an Off taking Channel, Canal Escapes, Need of Cross-Drainage Structures, Types of Cross-Drainage Structures.                                   |  |  |
| Dams and Canal Headworks   |  |  |
| methods, Filters, Failure modes, Gravity dams: Forces acting on it, Stability  | 6  | 14   |
|  | of Charges of Irrigation Water, Waterlogging, Drainage of Irrigated Lands<br>Canal Falls and Cross drainage work<br>General, Canal Fall, Historical Development of Falls, Types of Canal Falls,<br>Cistern Element, Roughening Measures for Energy Dissipation<br>, Trapezoidal Notch, Sarda Fall, Glacis Fall, Distributary Head Regulator,<br>Cross Regulator, Design Criteria for Distributary Head Regulator and Cross<br>Regulator, Control of Sediment Entry into an Off taking Channel, Canal<br>Escapes, Need of Cross-Drainage Structures, Types of Cross-Drainage Structures.<br>Dams and Canal Headworks<br>Canal headworks and its components, Earthen dams: Types, Construction | of Charges of Irrigation Water, Waterlogging, Drainage of Irrigated LandsCanal Falls and Cross drainage workGeneral, Canal Fall, Historical Development of Falls, Types of Canal Falls,<br>Cistern Element, Roughening Measures for Energy Dissipation<br>, Trapezoidal Notch, Sarda Fall, Glacis Fall, Distributary Head Regulator,<br>Cross Regulator, Design Criteria for Distributary Head Regulator and Cross<br>Regulator, Control of Sediment Entry into an Off taking Channel, Canal<br>Escapes, Need of Cross-Drainage Structures, Types of Cross-Drainage Structures.6 |

#### **Text Book:**

| Title                                     | Author(s) | Publication           |
|---|-----------|-----------------------|
| Irrigation and Water resource engineering | G I Asawa | New age International |

#### **Reference Book:**

| Title                                  | Author(s)     | Publication                         |
|--|---------------|-------------------------------------|
| Irrigation and Hydraulic structures    | S K Garg      | Khanna Publication                  |
| Irrigation Engineering                 | S.K. Mazumder | Tata McGraw-Hill Publishing Company |
| Irrigation and Water Power Engineering | Punmia, B.C.  | Standard Publication                |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV3031 | Irrigation Engineering and Water Resource management.                                   |  |  |  |  |
|----------|---|--|--|--|--|
| CO 1     | Compute the yielding and construction of the well, Evaluate the aquifer parameters      |  |  |  |  |
| CO 2     | 2 Carryout hydrologic analysis and understand importance of it for hydraulic structure. |  |  |  |  |
| CO 3     | Recognize the need of the canal headworks and allied structure and its operation.       |  |  |  |  |
| CO 4     | Conceive the knowledge about the Types of Dams and Its allied structure.                |  |  |  |  |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                               | RBT Level |
|-----------|---------------------------------------|-----------|
| 1         | Introduction                          | 1, 2      |
| 2         | Hydrology                             | 1, 3, 4   |
| 3         | Soil-Water Relations and Ground Water | 1, 2, 4   |
| 4         | Canal Irrigation                      | 1, 2      |
| 5         | Canal Falls and Cross drainage work   | 1, 2      |
| 6         | Dams and Canal Headworks              | 1, 2      |

## **Department of Civil Engineering**

Course Code: IDCV3040 Course Name: Construction Management Prerequisite Course/s: -

#### **Teaching & Examination Scheme:**

| <b>0</b> · · · · · · · · · · · · · · · · · · · |           |           |            |        |                            |           |     |          |     |       |
|--|-----------|-----------|------------|--------|----------------------------|-----------|-----|----------|-----|-------|
| Teaching Scheme (Hours/Week)                   |           |           |            |        | Examination Scheme (Marks) |           |     |          |     |       |
| Theory   | Dreatical | Testerial | Currentite | Theory |                            | Practical |     | Tutorial |     | Total |
| Theory   | Practical | Tutorial  | creat      | CE     | ESE                        | CE        | ESE | CE       | ESE |       |
| 02   | 00        | 01        | 03         | 40     | 60                         | 00        | 00  | 50       | 00  | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the Course:**

To help learners to

- prepare networks and bar charts for the given construction project.
- apply safety measures at construction site.
- explain and develop work breakdown structures.
- manage various resources for optimized completions of construction management.
- categorize construction operations, equipment.

|               | SECTION - I   |       |                |  |  |  |
|---------------|---|-------|----------------|--|--|--|
| Module<br>No. | Content   | Hours | Weightage in % |  |  |  |
| 1             | <b>Construction Industry &amp; Management:</b><br>Organization-objectives, Types of organization<br>government/public and private construction industry roles of<br>various personal in construction organization. Agencies<br>associated with construction work-owner, promotor, builder,<br>designer, architecture. Job layout for construction site.   | 03    | 10             |  |  |  |
| 2             | Construction Planning & Scheduling:Objective and function of Construction Management,Importance of construction planning, Stages of constructionplanning, Work Break Down Structure, Construction planning,Scheduling & monitoring, Bar charts. Elements of Network,Network rules, Critical path analysis of CPM network, Activitytimes & floats, Optimization through CPM technique, ProgramEvaluation & Review Techniques (PERT) & its three-timeestimates. |       | 40             |  |  |  |
|               | SECTION-II  |       |                |  |  |  |
| 1             | <b>Safety in Construction:</b><br>Safety in construction industry-causes of accidents, Remedial<br>and preventive measures. Safety campaign and safety devices,<br>safety training, Fire safety.  | 03    | 10             |  |  |  |
| 2             | <b>Contracts:</b><br>Essentials of Contract, Various types of Contracts, General conditions and principles, Methods of tendering, Earnest   | 07    | 23             |  |  |  |

|   | Money, Security Money, Arbitration, Termination of Contract.   |    |    |
|---|--|----|----|
| 3 | <b>Construction Equipment:</b><br>Selection of construction equipment, Cost of owning and<br>operating, Engineering fundamentals of equipment,<br>Excavating & transporting equipments, Hauling & conveying<br>equipments. | 05 | 17 |

#### List of Tutorial:

| Sr. No. | Details of Tutorial  | Hours |
|---------|--|-------|
| 1       | Prepare the organizational chart of any government/public sector<br>organization executing any major civil engineering projects in your<br>area.   | 02    |
| 2       | Prepare the organizational chart of any private sector organization executing any major civil engineering projects in your area.   | 02    |
| 3       | Develop a WBS structure for the construction of one storied building   | 02    |
| 4       | Prepare the bar chart for given construction project.  | 02    |
| 5       | Prepare a network for given construction project to identify the critical activity in a project.   | 03    |
| 6       | Prepare the action plan to reduce the accidents on given construction project.   | 02    |
| 7       | Prepare the charts/power point presentation on various safety devices used at construction site.   | 02    |
| 8       | A site visit of heavy construction project should be arranged to show the working of construction equipment's like dragline, bull dozers, clamshell, belt conveyors, scrappers, compactors, etc. |       |

#### Text Book(s):

| Title                                  | Author/s          | Publication                    |
|--|-------------------|--------------------------------|
| <b>Construction Project Management</b> | Kumar Neeraj Jha  | Pearson Education              |
| Construction Planning &<br>Management  | U. K. Shrivastava | Galgotia Publications Pvt. Ltd |

#### Reference Book(s):

| Title        |                                 | Author/s         | Publication               |  |  |
|--------------|---------------------------------|------------------|---------------------------|--|--|
| Construction | Planning &                      | P. S. Gahlot and | New Age International (P) |  |  |
| Management   |                                 | B.M. Dhir        | Limited Publishers,2012   |  |  |
| Construction | Construction Planning Equipment |                  | McGraw-Hill Publishing    |  |  |
| and methods  |                                 | R.L. Peurity     | Company, 2011             |  |  |
| Construction | Planning &                      | B.C. Punmia      | Loumi Dublicationa        |  |  |
| Management   | -                               | B.C. Punmia      | Laxmi Publications        |  |  |

#### Web Material Link(s):

- <u>https://en.wikipedia.org/wiki/Construction management</u>
- <u>https://nptel.ac.in/courses/105104161/</u>
- <u>https://www.youtube.com/watch?v=JcwqysQ1jRU</u>
- <u>https://www.thebalancesmb.com/construction-schedule-techniques-844480</u>
- https://www.designingbuildings.co.uk/wiki/Line\_of\_balance\_(LOB)

#### Course Evaluation: Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by course coordinator.
- End semester Examination consists of 60 marks.

#### **Tutorial Evaluation:**

- Continuous Evaluation consists of tutorial which will be evaluated out of 20 for each tutorial and average of the same will be converted to 20 marks.
- Internal viva consists of 10 marks.
- MCQ based questions consists of 20 marks.

#### Course Outcome(s):

After the completion of the course, the students will able to

| IDCV3040 | CONSTRUCTION MANAGEMENT   |
|----------|---|
| CO 1     | Analyze and support in effective functioning of organization.   |
| CO 2     | Optimize the cost and time of a Project by using CPM & PERT Techniques.                                     |
| CO 3     | Understand the fundamentals of safety management systems in construction industry.                          |
| CO 4     | Understand the legal implications of contract, common, and regulatory law to manage a construction project. |
| CO 5     | Analyze methods, materials, and equipment used to construct projects.                                       |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                            | RBT Level   |
|-----------|------------------------------------|-------------|
| 1         | Construction Industry & Management | 1,2,3       |
| 2         | Construction Planning & Scheduling | 1,2,3,4,5,6 |
| 3         | Safety in Construction             | 1,2,3,4     |
| 4         | Contracts                          | 1,2,3,5     |
| 5         | Construction Equipment             | 1,2,3,4,5   |

#### **Department of Civil Engineering**

Course Code: IDCV 3050 Course Name: Building Drawing Prerequisite Course(s): -

#### **Teaching & Examination Scheme:**

| 8                            |           |                    |                           |                                    |  |   |  |   |   |
|------------------------------|-----------|--------------------|---------------------------|------------------------------------|--|---|--|---|---|
| Teaching Scheme (Hours/Week) |           |                    |                           | Ex                                 | aminat                                     | tion Sche   | eme (Ma  | arks)   |   |
| Due sties] Testevial         | Tutorial  | Tutorial Cradit    |                           | eory                               | Pra  | ctical  | Tut  | orial   | Total   |
| Plactical                    | Tutorial  | Credit             | CE                        | ESE                                | CE   | ESE   | CE   | ESE   | Total   |
| 00                           | 02        | 04                 | 40                        | 60                                 | 00   | 00  | 100  | 00  | 200   |
|                              | Practical | Practical Tutorial | Practical Tutorial Credit | Practical Tutorial Credit Th<br>CE | Practical Tutorial Credit Theory<br>CE ESE | Practical Tutorial Credit Theory Practical Credit | PracticalTutorialCreditTheoryPracticalCEESECEESE | PracticalTutorialCreditTheoryPracticalTutCEESECEESECE | PracticalTutorialTheoryPracticalTutorialCEESECEESECEESE |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the course:**

To help learners to

- prepare building drawing for the given construction project.
- apply building bye laws for any project.
- Explain and develop planning for different Structures.
- Assurance of Proper planning, functioning, utilization and channelization of different utilities

| SECTION-I     |  |       |                   |  |
|---------------|--|-------|-------------------|--|
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |
| 1.            | <b>Introduction:</b><br>Types of drawing with appropriate scale & uses an index map, key plan, village map, site plan, layout plan, Types of Projection adopted in Building, Drawing Scales for various types of Drawings, Working drawing, large scale drawing enlarges scale drawing, Symbols, Conventions and Abbreviations for - Electrical fittings, water supply, sanitary fittings, material for construction, etc., Sizes of various standard papers   | 07    | 22                |  |
| 2.            | <b>Building, regulation, byelaws and Principal of Planning:</b><br>building bye laws of local body for residential building (show local<br>authority publication) -plot area, built up area, carpet area, FSI, size of<br>rooms, margins, heights, passages, ventilation, circulation and others,<br>principles of planning for residential building in detail such as - Room<br>dimension, area, heights, privacy, roominess factor ,orientation,<br>grouping, drainage, aspect, prospect, drainage, economy ,Color code for<br>alteration and addition in existing building, Approval procedure with<br>respect to bye laws. | 08    | 18                |  |
| 3.            | <b>Planning of Residential Building:</b> Concept plan and drawing of residential single and two storied buildings, Concept plan of public buildings such as hospital ,school, shopping center , office building and industrial unit, Given situation & Plot area, preparation of detailed drawing of a single storied and double storied residential building with detail of Line plan, Detailed Plan, Ground floor Plan, First floor plan, Elevation and Section  | 08    | 26                |  |
|               | SECTION-II   |       |                   |  |

| Module<br>No. | Content   | Hours | Weightage<br>in % |
|---------------|---|-------|-------------------|
| 4.            | <b>Perspective Drawings and modeling</b> :<br>On of perspective view and other related terms, Perspective view of<br>single room residential building and simple public buildings, Elements<br>of perspective drawing, Model preparation of simple buildings.   | 04    | 13                |
| 5.            | <b>Construction al details drawing of buildings:</b><br>Drawings of Parts of buildings such as staircases, chajjas, projections, columns, pier, slabs, footings etc., provisions in drawings for building services such as air conditioning, plumbing, water supply and firefighting, elevators, lifts, and escalators etc., Electrification plan and drawings:, Show building service like water supply, sanitary, electrification on line plan. | 4     | 13                |

#### **Text Book:**

| Title                         | Author(s)                      | Publication         |
|-------------------------------|--------------------------------|---------------------|
| Building planning and drawing | Dr. N. Kumara swamy            | Charotar Publishers |
|                               | A. Kameswara Rao               |                     |
| Building planning and drawing | Bhavikatti S S Chitawadagi M V | I K International   |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by course coordinator.
- End semester Examination consists of 60 marks.

## **Practical Evaluation:**

- Continuous Evaluation consists of tutorial which will be evaluated out of 20 for each tutorial and average of the same will be converted to 40 marks.
- Internal viva consists of 20 marks.
- MCQ based questions consists of 40 marks

## **Course** Outcomes:

After the completion of the course, the student will be able to

| IDCV 3050 | BUILDING DRAWING  |
|-----------|---|
| CO 1      | prepare building drawing for the Specified construction project.                        |
| CO 2      | Ability to prepare building Drawing by proper application of bye laws.                  |
| CO 3      | Explain and develop planning for different Structures.                                  |
| CO 4      | Orientation of Proper planning, functioning, and channelization of different utilities. |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content   | <b>RBT Level</b> |
|-----------|---|------------------|
| 1         | Introduction  | 1, 2, 3          |
| 2         | Building, regulation, byelaws and Principal of Planning | 1,2,3,4,5,6      |

| 3 | Planning of Residential Building             | 1,2,3,4,5,6 |
|---|--|-------------|
| 4 | Perspective Drawings and modeling            | 1,2,3,4,5,6 |
| 5 | Construction al details drawing of buildings | 1,2,3,4,5,6 |

## **Department of Civil Engineering**

Course Code: IDCV 3910 Course Name: Summer Training Prerequisite Course(s): -

#### **Teaching & Examination Scheme:**

| Tea    | aching Scheme             | Teaching Scheme (Hours/Week) |        |    | Ех   | kaminat | tion Sche | eme (Ma | arks) |       |
|--------|---------------------------|------------------------------|--------|----|------|---------|-----------|---------|-------|-------|
| Theory | Theory Practical Tutorial |                              | Cradit | Th | eory | Pra     | ctical    | Tut     | orial | Total |
| Theory | Theory Fractical Tutorial |                              | Credit | CE | ESE  | CE      | ESE       | CE      | ESE   | Total |
| 04     |                           | 04                           | 00     | 00 | 100  | 00      | 00        | 00      | 100   |       |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Objective(s) of the course:**

To help learners to

- have first-hand experience the real time situations in industrial scenario.
- get familiar with engineering applications in industrial spectrum
- learn to adapt themselves in professional scenario

#### outline of course:

| Sr No | Evaluation Criteria                          | Marks |
|-------|--|-------|
| 1     | Actual work carried & Report Submission      | 50    |
| 2     | Final Presentation & Question-Answer session | 50    |
|       | Grand Total                                  | 100   |

#### **Report Writing Guidelines**

#### A. Report Format:

- Title Page (to be provided by the respective supervisor)
- The title page of the project shall give the following information in the order listed: Full title of the project as approved by the Mentor.
- The full name of the student/Group of students with enrollment number;
- The qualification for which the project is submitted.
- The name of the institution to which the project is submitted;
- The month and year of submission.
- Project Certification Form.
- [The form should be duly filled signed by the supervisors.].
- Acknowledgements [All persons (e.g. supervisor, technician, friends, and relatives) and organization/authorities who/which have helped in the preparation of the report shall be acknowledged.].
- Table of Contents/Index with page numbering
- List of Tables, Figures, Schemes.
- Summary/abstract of the report.
- Introduction/Objectives of the identified problem.

- Data Analysis and Finding of Solution.
- Application of the identified solution.
- Future Scope of enhancement of the Project and Conclusion.
- "Learning during Project Work", i.e. "Experience of Journey during Project Duration"
- References(must)
- Bibliography
- Annexures (if any)

## B. Guideline for Report Formatting:

- Use A4 size page with 1" margin all sides
- Header should include Project title and footer should contain page number and enrollment numbers.
- Chapter Name should be of Cambria font, 20 points, Bold.
- Main Heading should be of Cambria font, 14 points, Bold.
- Sub Heading should be of Cambria font, 12 points, Bold.
- Sub Heading of sub heading should be of Cambria font, 12 points, Bold, Italic.
- Paragraph should be of Cambria font, 12 points, no margin at the start of the paragraph.
- Line spacing for all content 1.15, before 0, after 0.
- No chapter number for references.
- Before chapter 1, give page numbers in roman letter.

## **Course** Outcomes:

After the completion of the course, the student will be able to

| IDCV 3910 | SUMMER TRAINING   |
|-----------|---|
| CO 1      | Construct company profile by compiling brief history, management structure,               |
|           | products/services offered, key achievements and market performance for the company        |
|           | visited during internship.  |
| CO 2      | Determine the challenges and future potential for his/her internship organization in      |
|           | particular and the sector in general.   |
| CO 3      | Test the theoretical learning in practical situations by accomplishing the tasks assigned |
|           | during the internship period.   |
| CO 4      | Apply various soft skills such as time management, positive attitude and communication    |
|           | skills during performance of the tasks assigned in internship organization.               |
| CO 5      | Analyze the functioning of internship organization and recommend changes for              |
|           | improvement in processes.   |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content         | RBT Level |
|-----------|-----------------|-----------|
| 1         | Summer Training | 2,3,5,6   |





#### **Department of Civil Engineering**

Course Code: IDCV3063 Course Name: Structural Design - II Prerequisite Course(s): Structural Analysis

#### **Teaching & Examination Scheme:**

| TheoryPracticalTutorialCreditTheoryPracticalTutorialTotal020202054002005000150 | Теа    | aching Scheme | (Hours/Week) Examination Scheme (Marks) |        |    |      |     |        |     |       |       |
|--|--------|---------------|---|--------|----|------|-----|--------|-----|-------|-------|
| CE ESE CE ESE CE ESE   | Theory | Dractical     | Tutorial                                | Cradit | Th | eory | Pra | ctical | Tut | orial | Total |
|  | Theory | Flattical     | Tutorial                                | Clean  | CE | ESE  | CE  | ESE    | CE  | ESE   | TOLAI |
|  | 03     | 00            | 02                                      | 05     | 40 | 60   | 00  | 00     | 50  | 00    | 150   |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the course:** To provide a comprehensive knowledge of basic mathematics essential for diploma students.

To help learners to

- Understand various loads and load combinations acting on a structure.
- Apply the concepts of steel design starting with riveted, welded and bolted connections and eccentric connections based on IS:800-1984 and IS:800-2007.
- Design the tension, compression members and flexural members based on IS: 800-2007.
- Understand the failure concepts and design the steel structure to be safe for various load conditions and ensure the structure to be economical

|               | SECTION-I   |       |                   |
|---------------|---|-------|-------------------|
| Module<br>No. | Content   | Hours | Weightage<br>in % |
| 1.            | <b>Introduction</b><br>Properties of structural steel, rolled steel sections as per IS specifications, factor of safety, working stress design, limit state design, load and load combinations.   | 9     | 20                |
| 2.            | <b>Connections</b><br>Introduction, types of connections and its applications,<br>Bolted and welded connections and their types, numerical examples on<br>bolted and welded connections subjected to direct loads and moments.  | 9     | 20                |
| 3.            | <b>Tension Member</b><br>Net sectional area, permissible stresses, design of axially loaded tension<br>member, design of member subjected to axial tension and bending.   | 6     | 12                |
|               | SECTION-II  |       |                   |
| Module<br>No. | Content   | Hours | Weightage<br>in % |
| 4.            | <b>Compression Member - column</b><br>Introduction, modes of failure of a column, Euler's theory, effective<br>length, slenderness ratio, design of compression members, design of<br>built-up compression members: laced and battened columns, design of<br>column splice. | 7     | 16                |
| 5.            | <b>Columns Bases and Grillage foundation</b><br>Introduction, Design of slab base and gusset base, design of grillage foundation.   | 7     | 16                |

| 6. | <b>Beams</b><br>Introduction, types of beams, section classification, lateral stability of beam, lateral torsional buckling of symmetrical section, design strength of beam (laterally supported and unsupported), web buckling and web | 7 | 16 |
|----|---|---|----|
|    | crippling, shear strength and deflection.   |   |    |

#### List of Tutorials:

| Sr. No. | Name of Tutorial                       | Hours |
|---------|--|-------|
| 1.      | Introduction                           | 2     |
| 2.      | Bolted connections                     | 2     |
| 3.      | Welded connections                     | 2     |
| 4       | Compression Members                    | 4     |
| 5.      | Column bases                           | 2     |
| 6.      | Grillage foundation                    | 4     |
| 7.      | Supported beams                        | 4     |
| 8.      | Unsupported beams                      | 4     |
| 9.      | Numerical examples                     | 2     |
| 10.     | Detailing of steel structural Elements | 4     |

#### **Text Book:**

| Title   | Author(s)       | Publication                              |
|---|-----------------|--|
| Design of Steel Structures                      | N. Subramanian  | Oxford Publication                       |
| Design of Steel Structures                      | Arya and Ajmani | Nem Chand Brothers                       |
| Design of Steel structures, Vol. I & Vol.<br>II | Ramachandra     | Standard Publishers Distributors         |
| Design of Steel Structure                       | Duggal S K      | Tata Mc Graw Hill Publication, New Delhi |

#### **Reference Book:**

| Title  | Author(s)     | Publication                        |
|--|---------------|------------------------------------|
| Code of Practice for General construction in | IS 800 – 2007 | BIS                                |
| steel.                                       |               |                                    |
| Design of Steel Structures                   | P. Dayaratnam | S. Chand of Co.                    |
| Steel Structures                             | B.C.Punamia   | Laxmi Publication                  |
| Design of Steel Structures                   | Negi K S      | Tata McGraw Hill Publisher Co. Ltd |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### **Tutorial**:

- Continuous evaluation consists of performance of tutorial which will be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 20 marks.

#### **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV3063 | STRUCTURAL DESIGN - II   |
|----------|--|
| CO 1     | Calculate load and load combinations required on structure for the design of steel |

|      | structure members.   |
|------|--|
| CO 2 | Design different type of joints and connections.                             |
| CO 3 | Design of tension, compression and flexural members of the steel structures. |
| CO 4 | Design column bases and various foundations for various load conditions      |
| CO 5 | Design the various steel structural members safe and economical.             |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                               | RBT Level |
|-----------|---------------------------------------|-----------|
| 1         | Introduction                          | 1,2,3     |
| 2         | Connections                           | 3,4,5     |
| 3         | Tension Member                        | 3,4,5     |
| 4         | Compression Member - column           | 3,4,5     |
| 5         | Columns Bases and Grillage foundation | 2,3,4,5   |
| 6         | Beams                                 | 2,3,4,5   |

## P P Savani University Institute of Diploma Studies

## **Department of Civil Engineering**

Course Code: IDCV3510 Course Name: Quality Control and Monitoring Prerequisite Course(s):

#### **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |          |        |    | Ех   | kaminat | tion Sche | eme (Ma | arks) |       |
|------------------------------|-----------|----------|--------|----|------|---------|-----------|---------|-------|-------|
| Theory                       | Drastical | Tutorial | Credit | Th | eory | Pra     | ctical    | Tut     | orial | Total |
| Theory                       | Practical | Tutorial | Credit | CE | ESE  | CE      | ESE       | CE      | ESE   | Total |
| 03                           | 00        | 00       | 03     | 40 | 60   | 00      | 00        | 00      | 00    | 100   |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s)** of the course:

To help learners to

- TQM is the foundation of business strategy.
- They should be able to understand the impact of quality on profitability and application of quality tools, recognize the meaning of innovation and change.
- The role of manager and leaders in sustainable business excellence.

| SECTION-I     |  |       |                   |  |  |
|---------------|--|-------|-------------------|--|--|
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |  |
| 1.            | <b>Total Quality Management (TQM) in Construction:</b><br>Concept of quality control, Quality assurance, Quality management, Aims of TQM, Development and design Concept of TQM, Accuracy, and precision in observation, reading theodolite, digital theodolite, total station, calibration, etc., Accuracy in calculation, finding area, volume, etc.   | 5     | 14                |  |  |
| 2.            | <b>Construction Quality Control Inspection Program:</b><br>Duties, responsibilities, and qualifications of staff in the organization.<br>Checklists for: Quality of Materials Masonry, Plastering, Concrete<br>construction, Batching, Mixing, Transporting, Placing, Compaction,<br>Finishing, Curing Reinforcement Work, Formwork, Timber & steel<br>construction, Doors & windows, Plumbing & drainage. | 9     | 18                |  |  |
| 3.            | <b>Statistical Quality Control&amp; Monitoring:</b><br>Statistical Quality Control, Quality Measurement: Attributes and Variables,<br>Statistical Process Control (SPC) Methods, Control Charts for Attributes: p-<br>Charts, Proportion Defective c-Charts, Number of Defects Per Unit, Control<br>Charts for Variables, Other Types of Attribute-Sampling Plans, Acceptance<br>Sampling.                 | 9     | 18                |  |  |
|               | SECTION-II   |       |                   |  |  |
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |  |
| 4.            | <b>Quality References</b><br>Quality standards in construction related to Building materials and other<br>inputs for construction processes, Quality standards for Construction<br>outputs, products and services. Indian Standard Code (a) Methods of<br>referring it (b) Use of IS for quality references, National Building code (NBC   | 6     | 15                |  |  |

|    | 2005) (a) Why to refer & How to refer (b) Methods of referring it & application, Study of International Organization for Standardization (ISO) (a) ISO9000, ISO14000 & certification procedures.   |   |    |
|----|--|---|----|
| 5. | Sustainable Built Environment - Green Building:<br>Green Building, Green Construction, Sustainable building, Goals of Green<br>building, Advantages and disadvantages, Certification Agencies – GRIHA,<br>LEED (Highlights & Criteria), Life cycle assessment (LCA), Siting and<br>structure design efficiency, Energy efficiency, Water efficiency, Materials<br>efficiency, Indoor environmental quality enhancement, Operations and<br>maintenance optimization Waste reduction | 8 | 15 |

#### **Text Book:**

| Title   | Author(s)    | Publication                       |
|---|--------------|-----------------------------------|
| Total Quality Management                      | G .Kanji     | Springer Science & Business Media |
| Fundamentals of Quality Control & Improvement | Amitva Mitra | Wiley India Private Limited       |

#### **Reference Book:**

| Title                     | Author(s) | Publication                            |
|---------------------------|-----------|--|
| Manual on Quality Control |           | Gujarat Engineering Research Institute |
| National Building Code    |           |  |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### Tutorial:

- Continuous evaluation consists of performance of tutorial which will be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 20 marks.

#### **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV3510 | QUALITY CONTROL AND MONITORING                          |  |  |  |  |
|----------|---|--|--|--|--|
| CO 1     | Apply total quality management in civil construction.   |  |  |  |  |
| CO 2     | Check the quality in civil construction works.          |  |  |  |  |
| CO 3     | Identify the variations in quality of civil works.      |  |  |  |  |
| CO 4     | Use various standard codes in civil construction works. |  |  |  |  |
| CO 5     | Design energy efficient buildings.                      |  |  |  |  |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content   | RBT Level     |
|-----------|---|---------------|
| 1         | Total Quality Management (TQM) in Construction  | 1, 2, 3, 4    |
| 2         | Construction Quality Control Inspection Program | 1, 2, 4       |
| 3         | Statistical Quality Control & Monitoring        | 1, 2, 4, 5    |
| 4         | Quality References                              | 1, 2, 4, 5    |
| 5         | Sustainable Built Environment - Green Building  | 1, 2, 3, 4, 5 |

## P P Savani University Institute of Diploma Studies

## **Department of Civil Engineering**

Course Code: IDCV3521 Course Name: Advanced Surveying Prerequisite Course(s): Surveying (IDCV2040)

#### **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |             |          |        | Ех | aminat | tion Sche | eme (Ma | arks) |       |       |
|------------------------------|-------------|----------|--------|----|--------|-----------|---------|-------|-------|-------|
| Theory                       | Dractical   | Tutorial | Cradit | Th | eory   | Pra       | ctical  | Tut   | orial | Total |
| Theory                       | Practical T | Tutoriai | Credit | CE | ESE    | CE        | ESE     | CE    | ESE   | Total |
| 03                           | 00          | 00       | 03     | 40 | 60     | 00        | 00      | 00    | 00    | 100   |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the course:** To provide a comprehensive knowledge of Water Resource and Irrigation methods and structures for diploma students.

To help learners to

- Apply principles of theory of errors for correction in measurements.
- Explain use of aerial camera, aerial photographs and procedure of aerial survey.
- Utilize total station and other modern survey instruments.
- Apply GIS in solving engineering problems.

|               | SECTION-I   |       |                   |
|---------------|---|-------|-------------------|
| Module<br>No. | Content   | Hours | Weightage<br>in % |
| 4.            | <b>Geodetic Surveying</b><br>Principle and Classification of triangulation system- Selection of base line<br>and stations- Orders of triangulation- Triangulation figures- Station marks<br>and signals- marking signals- Extension of base, Reduction of Centre,<br>Selection and marking of stations  | 5     | 10                |
| 5.            | <b>Theory of Errors</b><br>Introduction, types of errors, definitions, laws of accidental errors, laws of<br>weights, theory of least squares, rules for giving weights and distribution<br>of errors to the field observations, determination of the most probable<br>values of quantities.            | 9     | 20                |
| 6.            | Aerial photogrammetry<br>Introduction, Principle, Uses, Aerial camera, Aerial photographs,<br>Definitions, Scale of vertical and tilted photograph, Ground Co-ordinates,<br>Displacements and errors, Ground control, Procedure of aerial survey,<br>Photomaps and mosaics, Stereoscopes, Parallax bar. | 9     | 20                |
|               | SECTION-II  |       |                   |
| Module<br>No. | Content   | Hours | Weightage<br>in % |
| 6.            | <b>Modern Surveying Instruments</b><br>Introduction, Electromagnetic spectrum, Electromagnetic distance<br>measurement, Total station, Digital self-levelling levels, scanners for<br>topographical survey.   | 6     | 14                |
| 7.            | Remote Sensing  | 8     | 18                |

|    | Introduction, Principles of energy interaction in atmosphere and earth<br>surface features, Image interpretation techniques, visual interpretation,<br>Digital image processing, Global Positioning system  |   |    |
|----|---|---|----|
| 8. | <b>Geographical Information System</b><br>Definition of GIS, Key Components of GIS, Functions of GIS, Spatial data,<br>spatial information system Geospatial analysis, Integration of Remote<br>sensing and GIS, and Applications in Civil Engineering. | 8 | 18 |

#### Text Book:

| Title                  | Author(s) | Publication       |  |  |
|------------------------|-----------|-------------------|--|--|
| Surveying and Leveling | N N Basak | Tata Macgraw hill |  |  |

#### **Reference Book:**

| Title                        | Author(s)       | Publication             |
|------------------------------|-----------------|-------------------------|
| Surveying Vol. I, II and III | Dr. B C Punamia | Laxmi Publication       |
| Surveying and Leveling       | Subramanian R.  | Oxford University press |
| Remote Sensing and GIS       | B Bhatia        | Oxford University press |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

## **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV3521 | Advanced Surveying   |  |  |  |  |
|----------|--|--|--|--|--|
| CO 1     | Apply the mathematical principle to remove the errors from survey network. |  |  |  |  |
| CO 2     | Comprehend the basics of aerial photography.                               |  |  |  |  |
| CO 3     | Understand the principal behind the remote sensing and GPS survey.         |  |  |  |  |
| CO 4     | Carryout analysis using GIS tools for various civil engineering use.       |  |  |  |  |

| 1: Remember | 2: Understand | 3: Apply  |  |
|-------------|---------------|-----------|--|
| 4: Analyze  | 5: Evaluate   | 6: Create |  |

| Module No | Content                         | RBT Level     |
|-----------|---------------------------------|---------------|
| 1         | Geodetic Surveying              | 1, 2          |
| 2         | Theory of Errors                | 2, 3          |
| 3         | Aerial photogrammetry           | 1, 2          |
| 4         | Modern Surveying Instruments    | 2, 3, 4, 5, 6 |
| 5         | Remote Sensing                  | 2, 4, 5, 6    |
| 6         | Geographical Information System | 2, 3, 4, 5, 6 |

## **Department of Civil Engineering**

Course Code: IDCV 3541 Course Name: Highway & Traffic Engineering Prerequisite Course(s): Traffic Engineering

#### **Teaching & Examination Scheme:**

| Теа    | aching Scheme | e (Hours/Wee | k)     |                           | Ex  | aminat | ion Sche | eme (Ma | arks) |       |
|--------|---------------|--------------|--------|---------------------------|-----|--------|----------|---------|-------|-------|
| Theory | Dractical     | Tutorial     | Credit | Creadity Theory Practical |     | ctical | Tutorial |         | Total |       |
| Theory | Practical     | Tutorial     |        | CE                        | ESE | CE     | ESE      | CE      | ESE   | Total |
| 03     | 00            | 00           | 03     | 40                        | 60  | 00     | 00       | 00      | 00    | 100   |
|        |               |              |        |                           |     |        |          |         |       |       |

CE: Continuous Evaluation, ESE: End Semester Exam

**Objective(s) of the course:** To provide a comprehensive knowledge of basic mathematics essential for diploma students.

To help learners to

- To provide a coherent development to the students for the courses in sector of Engineering like Transportation & Traffic Engineering etc.
- To present the foundations of many basic Engineering tools and concepts related Highway Engineering.
- To give an experience in the implementation of Engineering concepts which are applied in field of Transportation Engineering
- To involve the application of scientific and technological principles of planning, analysis, design and management to highway engineering.

|               | SECTION-I  |       |                   |  |  |  |  |
|---------------|--|-------|-------------------|--|--|--|--|
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |  |  |  |
| 1.            | <b>Stresses in Flexible Pavements:</b><br>Types of component parts of pavements, highway and airport<br>pavements, materials used in pavement, layered system concepts, stress<br>solution for one, two- and three-layered systems, fundamentals of design<br>concepts, IRC method of flexible pavement design.                              | 5     | 14                |  |  |  |  |
| 2.            | <b>Stresses in Rigid Pavements:</b><br>Westergaard's theory and assumptions, stresses due to curling, stresses<br>and deflections due to loading, frictional stresses, stresses in dowel bars<br>and tie bars, IRC methods of rigid pavement design.   | 9     | 18                |  |  |  |  |
| 3.            | <b>Factors Affecting Pavement Design:</b><br>Variable considered in pavement design, classification of axle types, standard and legal axle loads, tyre pressure, contact pressure, ESWL, EWLF, and EAL concepts, traffic analysis: AADT, growth factor, lane distribution factor, directional distribution factor and vehicle damage factor. | 9     | 18                |  |  |  |  |
|               | SECTION-II   |       |                   |  |  |  |  |
| Module<br>No. | Content  | Hours | Weightage<br>in % |  |  |  |  |
| 4.            | Traffic Engineering:   | 6     | 15                |  |  |  |  |

|    | Traffic Engineering-Definition, Functions & Importance; Road User<br>Characteristics, Human Factors Governing Road User Behavior, Vehicle<br>Characteristics, Slow Moving Traffic Characteristics In Indian Conditions. |   |    |
|----|---|---|----|
| 5. | Highway capacity analysis:<br>Cases of different types of highways, Highway capacity; Design of<br>Intersection; Parking types; Off street parking; Facilities.   | 8 | 15 |
| 6. | <b>Traffic control devices:</b><br>Channelization, rotary and Traffic signals, Traffic Signs and Road<br>markings, Road Accidents.  | 8 | 20 |

#### **Text Book:**

| Title   | Author(s)                     | Publication        |
|---|-------------------------------|--------------------|
| Traffic Engineering & Transportation Planning | L. R. Kadyali, 4th Edition    | Khanna Publishers  |
| Highway Engineering                           | S. K. Khanna & C. E. G. Justo | Khanna Publishers, |

#### **Reference Book:**

| Title                                     | Author(s)                         | Publication |
|---|-----------------------------------|-------------|
| Principle of Transportation Engineering   | Parth Chakroborty and Animesh Das | PHI         |
| A Text Book of Transportation Engineering | S.P Chandola                      | S.Chand     |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### Tutorial:

- Continuous evaluation consists of performance of tutorial which will be evaluated out of 10 Marks for each tutorial and average of the same will be converted to 30 marks.
- MCQ based examination consists of 20 marks.

## **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV 3541 | HIGHWAY & TRAFFIC ENGINEERING  |
|-----------|--|
| CO 1      | Explain the principles & factors affecting pavement design.                          |
| CO 2      | Design of flexible and rigid pavements using IRC, AASHTO and other important methods |
|           | of design.   |
| CO 3      | Identify the different aspects of traffic engineering.                               |
| CO 4      | Design traffic facilities.   |
| CO 5      | Explain the concept of transportation planning.                                      |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content                        | RBT Level |
|-----------|--------------------------------|-----------|
| 1         | Stresses in Flexible Pavements | 2,3,4,5   |
| 2         | Stresses in Rigid Pavements    | 2,3,4,5   |

| 3 | Factors Affecting Pavement Design | 1,2,3,4,5 |
|---|-----------------------------------|-----------|
| 4 | Traffic Engineering               | 2,3,5,6   |
| 5 | Highway capacity analysis         | 1,2,3,4,5 |
| 6 | Traffic control devices           | 1,2,3,5   |

## **Department of Civil Engineering**

#### Course Code: IDCV3531 Course Name: Foundation Engineering Prerequisite Course(s): Soil Mechanics (IDCV2090)

#### **Teaching & Examination Scheme:**

| Teaching Scheme (Hours/Week) |           |          |        |    | Ex   | aminat | ion Sche | eme (Ma | arks) |       |
|------------------------------|-----------|----------|--------|----|------|--------|----------|---------|-------|-------|
| Theory                       | Dractical | Tutorial | Cradit | Th | eory | Pra    | ctical   | Tut     | orial | Total |
| Theory                       | Practical | Tutorial | Credit | CE | ESE  | CE     | ESE      | CE      | ESE   | Total |
| 03                           | 00        | 00       | 03     | 40 | 60   | 00     | 00       | 00      | 00    | 200   |
|                              |           |          |        |    |      |        |          |         |       |       |

CE: Continuous Evaluation, ESE: End Semester Exam

## **Objective(s)** of the course:

To help learners to

- Select the appropriate foundation design.
- Different types of the soil testing methods and select proper method according to the soil type.
- Construction on the expensive soil.
- Get knowledge of the geotextile.

|               | SECTION-I   |       |                   |  |  |  |  |
|---------------|---|-------|-------------------|--|--|--|--|
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |
| 4.            | <b>Foundation Classification and Soil exploration/investigation:</b><br>Types of foundation, Factors affecting the selection of type of<br>foundations, steps in choosing types of foundation based on soil<br>condition, Objectives and planning of exploration program, methods of<br>exploration-depth of boring, Soil samples and samplers- Methods of<br>sampling, field penetration tests: SPT, SCPT, DCPT. Introduction to<br>geophysical methods, Bore log and report writing and Data<br>interpretation.   | 9     | 20                |  |  |  |  |
| 5.            | <ul> <li>Shallow Foundation:</li> <li>Introduction, significant depth, design criteria, modes of shear failures.</li> <li>Detail study of bearing capacity theories (Prandtl, Meyerhoff, Terzaghi, Skempton, Vesic etc), bearing capacity determination using IS Code (IS 6403), Presumptive bearing capacity. Settlements: components of settlement &amp; its estimation (IS 8009), permissible settlement, Proportioning of footing for equal settlement, Allowable bearing pressure. Bearing capacity from in-situ tests (SPT, SCPT, PLT, DCPT), Factors affecting bearing capacity. Bearing capacity of raft/mat foundation as per codal provisions, Contact pressure under rigid and flexible footings. Floating foundation. Types of pavements &amp; its design.</li> </ul> |       | 30                |  |  |  |  |
|               | SECTION-II  |       | *** * 1 .         |  |  |  |  |
| Module<br>No. | Content   | Hours | Weightage<br>in % |  |  |  |  |
| 3.            | Pile Classifications & Load Transfer Principle of Pile Foundation:  | 14    | 30                |  |  |  |  |

|    | Introduction, load transfer mechanism, types of piles and their function,<br>factors influencing selection of pile, their method of installation and<br>their load carrying characteristics for cohesive and granular soils, piles<br>subjected to vertical loads- pile load carrying capacity from static<br>formula, dynamic formulae (ENR and Hiley), penetration test data &<br>Pile load test (IS 2911). Pile group: Carrying capacity, Group Efficiency<br>and settlement. Negative skin friction. |   |    |
|----|--|---|----|
| 4. | <b>Foundations on problematic soil &amp; Introduction to Geosynthetics:</b><br>Significant characteristics of expansive soil, footing on such soils,<br>Problems and preventive measures. Under-reamed pile foundation-its<br>concept, design & field installation. Introduction to geosynthetics-types<br>and uses.   | 8 | 20 |

#### **Text Book:**

| Title                              | Author(s)                 | Publication                 |
|------------------------------------|---------------------------|-----------------------------|
| Analysis & Design of Foundations & | Swami Saran, Gopal Ranjan | Sarita Prakashan.           |
| Retaining Structures               |                           |                             |
| Foundation Analysis and Design     | Bowles, J.E               | McGraw Hill, New York, 1995 |

#### **Reference Book:**

| Title                                 | Author(s)               | Publication                        |
|---------------------------------------|-------------------------|------------------------------------|
| Foundation Engineering.               | Peck hanson & Thronburg | John Wiley & Sons.                 |
| Analysis and design of Sub structures | Swami Saran             | Oxford & IBH                       |
| Foundation Engineering                | Naryana S Naik          | Dhanphat Rai publishers, New Delhi |

#### **Course Evaluation:**

Theory:

- Continuous Evaluation consists of two tests, each of 30 marks and 1 hour of duration and average of the same will be converted to 30 marks.
- Faculty evaluation consists of 10 marks as per the guidelines provided by the Course Coordinator.
- End Semester Examination consists of 60 marks.

#### **Course Outcomes:**

After the completion of the course, the student will be able to

| IDCV3531 | Foundation Engineering   |
|----------|--|
| CO 1     | Select appropriate soil investigation/testing technique/method and get true sub soil         |
|          | parameters used for selection of type of foundation as per codal guidelines.                 |
| CO 2     | Select and design appropriate (Shallow/ Deep) foundation system for different structures,    |
|          | that satisfy the allowable bearing capacity and settlement requirements based on soil        |
|          | properties.  |
| CO 3     | Define properties of trigonometry and vectors in construction.                               |
| CO 4     | Design vertical piles and pile groups for various types of loading, soil conditions and      |
|          | settlement requirements.   |
| CO 5     | Explain engineering behavior of expansive soils and selection of suitable foundation type    |
|          | for such soils, suggest suitable type of geosynthetics for various foundation issues and its |
|          | proper implications.   |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content   | <b>RBT Level</b> |
|-----------|---|------------------|
| 1         | Foundation Classification and Soil exploration/investigation:     | 1,2,3,5          |
| 2         | Shallow Foundation  | 2,3,4,5          |
| 3         | Pile Classifications & Load Transfer Principle of Pile Foundation | 2,3,4,5,6        |
| 4         | Foundations on problematic soil & Introduction to Geosynthetics   | 2,3,5            |

#### **Department of Civil Engineering**

Course Code: IDCV 3920 Course Name: Project/Training Prerequisite Course(s): -

#### **Teaching & Examination Scheme:**

| Tea    | aching Scheme | e (Hours/Wee | k)     |    | Ех   | kaminat | ion Sche | eme (Ma | arks) |       |
|--------|---------------|--------------|--------|----|------|---------|----------|---------|-------|-------|
| Theory | Dreatical     | Tutorial     | Credit | Th | eory | Pra     | ctical   | Tut     | orial | Total |
| Theory | Practical     | Tutorial     | Credit | CE | ESE  | CE      | ESE      | CE      | ESE   | Total |
| 00     | 11            | 00           | 12     | 00 | 00   | 200     | 300      | 00      | 00    | 500   |

CE: Continuous Evaluation, ESE: End Semester Exam

#### **Outline of the Course: Project**

- Project
  - The project will be aligned with the aims of the engineering programme and its areas of specialization and shall be based on the recent trends in technology.
  - The student shall carry out a comprehensive project at relevant academic / R&D / industrial organization.
  - The student is required to submit a project report based on the work carried out.

#### Training

- The aim of this course is to use the internship experience to enable students to develop their engineering skills and practices.
- The student will be placed in industry/organization for 12 to 18 weeks and assessed for academic credit.
- The students may select industry on their own or one which is offered by institute.
- Students are expected to experience a real-life engineering workplace and understand how their engineering and professional skills can be utilized in industry.
- The student is required to submit a project report based on the work carried out.

## **Course** Outcomes:

After the completion of the course, the student will be able to

| IDCV 3920 | PROJECT/TRAINING  |
|-----------|---|
| CO 1      | Discriminate the theoretical learning with practice and integrate knowledge for       |
|           | engineering applications.   |
| CO 2      | Integrate real time industry exposure and experience.                                 |
| CO 3      | Manage the challenging projects for commercial, societal and environment benefit.     |
| CO 4      | Evaluate the importance of planning, documentation, punctuality and work ethics.      |
| CO 5      | Formulate the document of the work which carried out on site with industry standards. |

| 1: Remember | 2: Understand | 3: Apply  |
|-------------|---------------|-----------|
| 4: Analyze  | 5: Evaluate   | 6: Create |

| Module No | Content          | RBT Level |
|-----------|------------------|-----------|
| 1         | Project/Training | 2,3,5,6   |



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